

Student Teacher: ----- EDU/ /EDG590

**Danielson Framework Self-Assessment Domain #3 INSTRUCTION**

Directions: Use your Danielson text (in the File) for the criteria for your self-assessment. Use the criteria listed *in your text* for the appropriate **Domain** and **Components**.

In the second column, insert *your perceived Performance Level* based on Danielson's ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

In the third column, list a strength you believe you have for the component.

In the fourth column, list a weakness you have for that component. Is there something you can do better than you are doing it now?

In the space below, write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 3 INSTRUCTION</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
3a Communicating with Students	Proficient	I can communicate expectations to my students. I can use various methods to communicate with my students, including verbal and written communication.	I struggle to provide clear and concise directions to my students. I need to work on my ability to provide feedback that is both encouraging and helpful.
3b Using Questioning and Discussion Techniques	Proficient	I can use questioning techniques to promote student engagement and understanding. I also can effectively lead and facilitate classroom discussions.	I need to work on my ability to ask more open-ended questions that promote critical thinking. I also need to work on effectively pausing and allowing for student reflection and response.
3c Engaging Students in Learning	Proficient	I can effectively engage my students in the learning process. I am also able to create an environment that is conducive to learning.	I need to work on my ability to create activities and materials that are both engaging and relevant to student interests. I also need to work on my ability to create a classroom environment that is both collaborative and engaging.
3d Using Assessment in Instruction	Proficient	I can effectively use assessment to inform instruction.	I need to work on my ability to create assessments that accurately

		I am also able to use a variety of assessment tools to assess student learning.	measure student learning.
3e Demonstrating Flexibility and Responsiveness	Proficient	I can modify my instruction to meet the needs of my students. I can also adjust my instruction based on the feedback I receive from my students.	I need to work on my ability to respond quickly and effectively to changes in the classroom environment.
Domain #3			

### **Your Professional Improvement Plan (PIP) for Domain/Component # 3**

1. Goal/Plan for addressing my first weakness.

- How will I assess my progress?

I aim to improve my ability to provide clear and concise directions to my students. To do this, I will try to be conscious of my language when giving orders and ensure that my instructions are clear and easy to understand. I will assess my progress by observing my students' reactions to my instructions and asking for feedback from my students.

2. Goal/Plan for addressing one of my second weaknesses.

- How will I assess my progress?

My goal is to improve my ability to create activities and materials that are both engaging and relevant to student interests. To do this, I will research new activities and materials that are appropriate for my students and make an effort to incorporate these into my lessons. I will assess my progress by observing the engagement and participation of my students in my classes.

3. Goal/Plan for addressing one of my third weaknesses.

- How will I assess my progress?

I aim to improve my ability to use assessment data to inform instruction. To do this, I will analyze assessment data to identify areas where my students need additional support and adjust my instruction accordingly. I will assess my progress by tracking student progress and analyzing the effectiveness of my instructional adjustments.