

Jessica Leclere

Week 4: Standard, skill, and anchor text for Inclusive Unit

Lesson 1-Close Reading

1. What Next Generation standards do you want to cover for each lesson?
 - a. 1R2: Identify a main topic or central idea in a text and retell important details.
 - b. 1R6: Describe how illustrations and details support the point of view or purpose of the text.
 - c. 1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics.
 - d. 1R9: Make connections between self and text (texts and other people/ world)
2. What primary skill are you going to teach your student?
 - a. Text Features
 - b. Main idea and details
 - c. Vocabulary
3. What text or anchor text will you use to teach from -or use for activities
 - a. "Phase change with Friends" written and illustrated by Kim Donnelly

Lesson 2-Reading Skill

1. What Next Generation standards do you want to cover for each lesson?
 - a. 1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - b. 1RF2a: Count, blend and segment single-syllable words that include consonant blends.
 - c. 1RF2b: Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.
 - d. 1RF3g: Read most common high-frequency words by sight

- e. 1RF4a: Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.
- 2. What primary skill are you going to teach your student?
 - a. How to sound out the different ways of using the vowel sound "a".
 - i. Gas, phase, water
 - b. Sight words
 - i. Gas, fast, faster, slow, slower
 - ii. Dance, hand,
 - iii. phase, change, rain, shake, space,
 - iv. water, air, warm,
- 3. What text or anchor text will you use to teach from -or use for activities
 - a. "Phase change with Friends" written and illustrated by Kim Donnelly

Lesson 3-Writing Skill

- 1. What Next Generation standards do you want to cover for each lesson?
 - a. 1W3: Write narratives which recount real or experiences or events or a short sequence of events.
 - b. 1W4: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).
 - c. 1W1: Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.
- 2. What primary skill are you going to teach your student?
 - a. Understand the sequences of the phases changes/states of matter.
 - b. Understand the science behind the three states of matter.
- 3. What text or anchor text will you use to teach from -or use for activities
 - a. "Phase change with Friends" written and illustrated by Kim Donnelly