

Respond to the questions below based on your review of Ch 9 Theories of Cognitive, Moral, & Faith Development

1-Delineate Kohlberg's levels and stages of moral development and discuss their interface with Piaget's stages of cognitive development.

Kohlberg has six stages divided into 3 levels with 2 stage at each level to his explain his theory regarding moral development. The first level in history dealt with ages 0 to 9 years old she conventional level the stage obedience and punishment and orientation where to avoid punishment children follow rules. Second stage naively egoistic orientation is when children earn rewards by following rules. The second level is between ages 9 to 15. At stage three older children are able to conform to rules void disapproval or punishment. This is considered the good boy/nice girl orientation. there's four authority maintains morality avoiding criticism from anyone in authority. This is considered the postconventional level ages 16 and up Stage five contractual legalistic orientation concepts in regard to morals start to develop. Stage 6 universal ethical principal orientation is considered the highest level of the moral development stage.

This interface with Piaget's stage of cognitive development at stage 2 for Paiget preoperational period 2- 7 of age. This is where children start to process their behavior and can verbalize their actions that was learned from others to solve problems. This is where children behavior become more social and less egocentric. Social behavior is an important factor at this stage. This interface with Kohlberg level 2 conventional level, stage 3 and 4 to gain approval to avoid disapproval and to conform to rules to fit in with social order.