Holly Sroka

EDG563

October 9th, 2022

Assessment Rubrics

The following rubric is designed to grade the summative assessment on the class debate regarding the

dual role that exists between law enforcement and citizens.

Class Debate : The Dual Role Between Citizens and Law Enforcement

CATEGORY	4	3	2	1
Understanding of Topic	The team clearly understood the topic in-depth and presented their information forcefully and convincingly.	The team clearly undestood the topic in-depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented those with ease.	The team did not show an adequate understanding of the topic.
Respect for Classmates and Law Enforcement	All statements, body language, and responses were respectful and were in appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were consistently not respectful.
Information	All information presented in the debate was clear, accurate and thorough. Team includes instructional material into debate.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
Rebuttal	All counter-arguments were accurate, relevant and strong. Team justifies and defends claims made.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.
Dual Role Comprehension	Team clearly understands the dual role that exists between law enforcement and citizens.	Team understands that a dual role exists between law enforcement and citizens but cannot back some claims.	Team somewhat understands that a dual role exists between law enforcement and citizens but only use a couple, or repeat, the same claims to justify their argument.	Team does not understand that a dual role exists between law enforcement and citizens .

The following rubric is designed to grade the traditional assessment of the required essay regarding what makes a good citizen. This heavy on accuracy, evidence, and examples as students will need to display strong content knowledge.

Persuasive Essay : What makes a good citizen?

CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards	Score
Focus or Thesis Statement	The thesis statement names the topic of the essay and outlines the main points to be discussed.	The thesis statement names the topic of the essay.	The thesis statement outlines some or all of the main points to be discussed but does not name the topic.	The thesis statement does not name the topic AND does not preview what will be discussed.	15
Capitalization & Punctuation	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader\\'s attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader\\'s attention and interrupt the flow.	10
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.	10
Accuracy	All supportive facts and statistics are reported accurately.	Almost all supportive facts and statistics are reported accurately.	Most supportive facts and statistics are reported accurately.	Most supportive facts and statistics were inaccurately reported.	20
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\\'s position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\\'s position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author\\'s position.	Evidence and examples are NOT relevant AND/OR are not explained.	20
Transitions	A variety of thoughtful transitions are used. They clearly show how ideas are connected	Transitions show how ideas are connected, but there is little variety	Some transitions work well, but some connections between ideas are fuzzy.	The transitions between ideas are unclear OR nonexistent.	10
Closing paragraph	The conclusion is strong and leaves the reader solidly understanding the writer\\'s position. Effective restatement of the position statement begins the closing paragraph.	The conclusion is recognizable. The author\\'s position is restated within the first two sentences of the closing paragraph.	The author\\'s position is restated within the closing paragraph, but not near the beginning.	There is no conclusion - the paper just ends.	10

Date Created: October 09, 2022