Student Teacher: Sohela Elgaramouni EDU/ /EDG590

Danielson Framework Self-Assessment Domain   1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components.**

 On the second column insert your perceived performance level based on Danielson's ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	Proficient	Creating system and routines	Time management
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	Proficient	Creating a teacher's copy of students work Making connection with students	Not having it complete on time
1c –SETTING INSTRUCTIONAL OUTCOMES	Proficient	Creating a clear objective for what we are learning about	Objective can be too broad
1d –DEMONSTRATING KNOWLEDGE OF RESOURCES	Proficient	Using chrome books in school for independent reading or projects	Kids can get off task Find a teacher move that works

1e – DESIGNING COHERENT INSTRUCTION	Proficient		
1f DESIGNING STUDENT ASSESSMENTS	Proficient	Playing Jeopardy of what we are learning	

Professional Improvement Plan (PIP)

Domain/Component #/1

Goal/Plan for addressing weakness # 1

My goal would be to get better at time management

How will I assess my progress?

Plan ahead with my lesson plans

Goal/Plan for addressing weakness #2

The objective should be specific and narrow

How will I assess my progress?

Internalizing the lesson and finding the end goal

Goal/Plan for Addressing Weakness # 3

100% of students will be on task while using their chromebooks during classwork

How will I assess my progress?

Circulate and make sure all kids are on task