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EDU/ /EDG590

Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson's ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	high level basic	Before reading I identified the objective to the students.RL.2.1 who, what, where, when, why, and how.	I could have done a better job at preparing to explain the objective: RL.2.1
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	low proficient	I knew that multiple students in the class had switched schools before, so these students would relate to the story.	I could have done a better job at addressing this during the lesson.
1c –SETTING INSTRUCTIONAL OUTCOMES	basic	I was pretty good with addressing what I want the students to learn.	I could have done a better job at checking the students understanding.

1d –DEMONSTRATING KNOWLEDGE OF RESOURCES	basic	I used a story apart of their curriculum/attached to their ongoing lesson	I did not use outside resources.
1e – DESIGNING COHERENT INSTRUCTION	low basic	learning resources were suitable to ongoing lesson.	but we're not differentiated enough for the class.
1f DESIGNING STUDENT ASSESSMENTS	basic	I used questioning while reading to check understanding.	Could have/should have selected students randomly to make the formative assessment non-bias

Professional Improvement Plan (PIP)

Domain/Component #/1

Goal/Plan for addressing weakness # 1

Use a version of SWBAT to help students understand what they should know by the end of the lesson.

How will I assess my progress?

I must use a self rating system for students 90% of the time.

Goal/Plan for addressing weakness #2

Asking students about their experience.

How will I assess my progress?

I must ask students about their experience/prior knowledge 85% of the time.

Goal/Plan for Addressing Weakness # 3

Using a rating scale to check understanding of concepts and objectives.

How will I assess my progress?

I must use a self rating scale system for students to check their understanding 90% of the time.