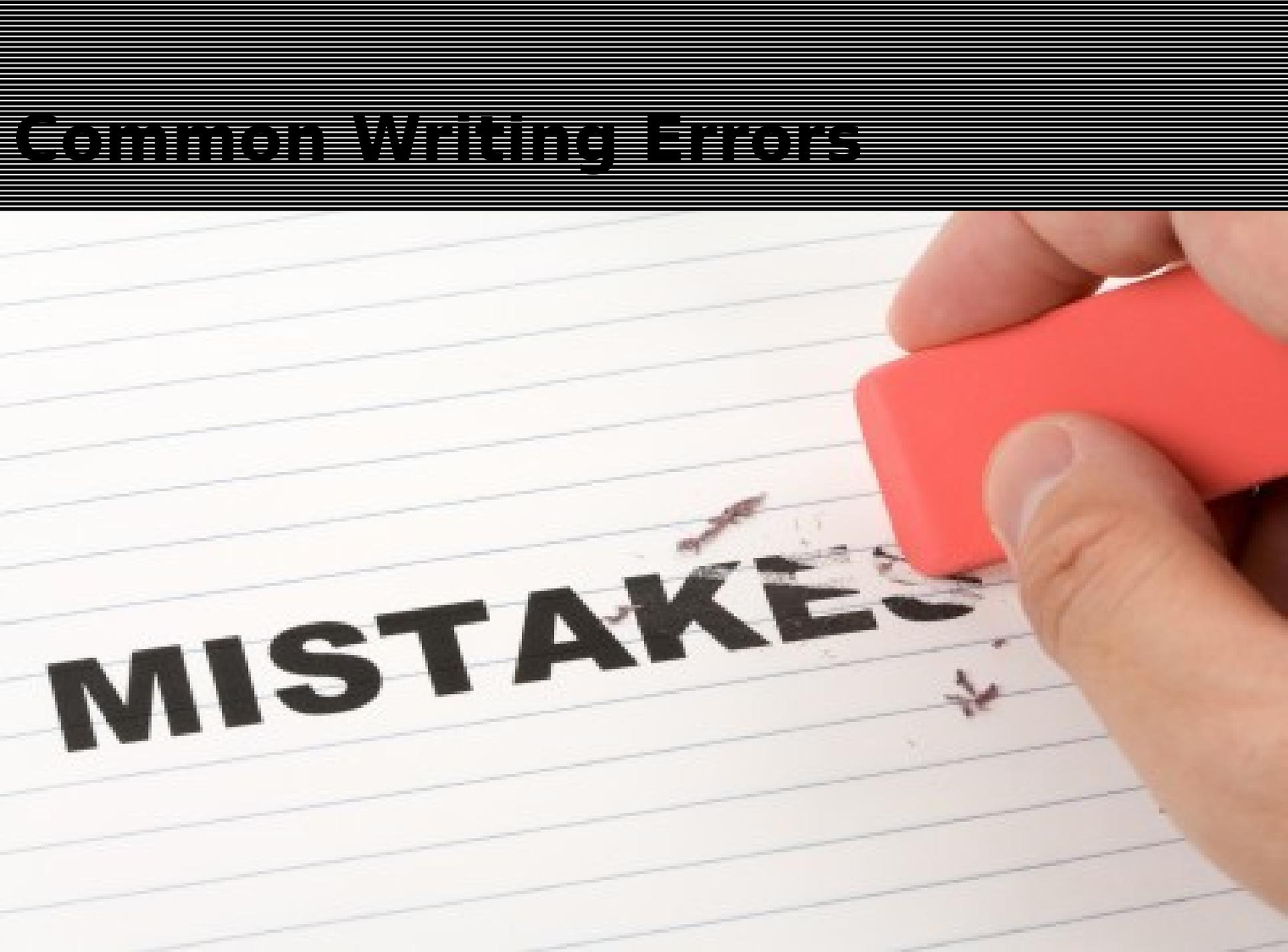


# Common Writing Errors

**MISTAKE**

A close-up photograph of a hand holding a red eraser, erasing the word "MISTAKE" written in black ink on a sheet of white lined paper. The eraser is positioned over the right side of the word, and small pieces of eraser and ink are visible on the paper. The word "MISTAKE" is written in a bold, sans-serif font. The background shows the horizontal lines of the paper.

# *Class Outline*

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- Attendance
- Prayer
- Common Writing Errors (In Class Work)
- Conclusion

# *Does grammar matter? - Andreea S. Calude*

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□ [https://www.youtube.com/watch?v=Wn\\_eBriDUuc](https://www.youtube.com/watch?v=Wn_eBriDUuc)

# Common Writing Errors

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*Guess the common error.*



No Parking  
You will be Toad!

**SPELLING**

# Common Writing Errors

## SPELLING

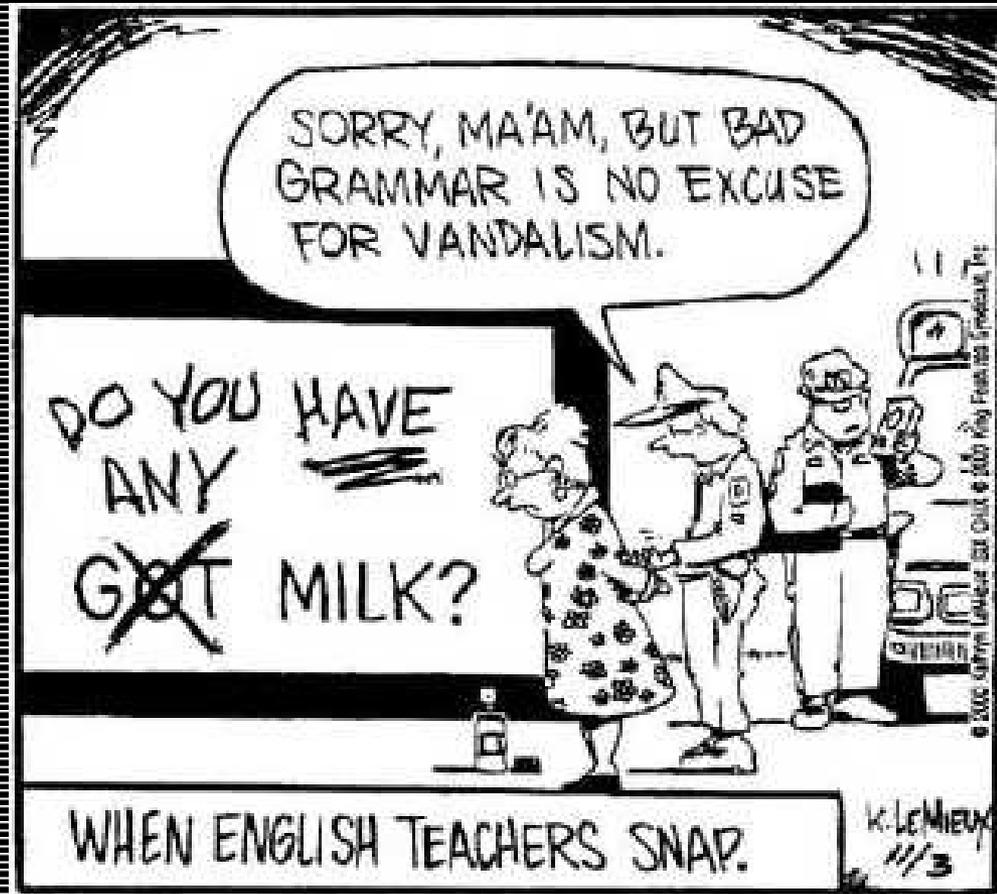


- ❑ Do not rely on your computer's spell check
- ❑ Examine each word individually by reading carefully
- ❑ If necessary, check a dictionary to see that each word is spelled correctly

# Common Writing Errors

*Guess the common error(s).*

*Sentence  
Fragment*



# Common Writing Errors

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A **sentence fragment** is part of a sentence that is written as if it were a whole sentence, with a capital letter at the beginning and a period, a question mark, or an exclamation point at the end. A fragment may lack a **subject**, a complete **verb**, or both. Other fragments may begin with a **subordinating conjunction**, such as *because*, and so depend for their meaning on another sentence. Reading your draft out loud, backwards, sentence by sentence, will help you spot sentence fragments.

# *Sentence Fragments*

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- <https://www.youtube.com/watch?v=0-JBCuwpasA&list=PLP58GkIUM8Ud7nenmHaqrYoo2Eg8U2bIT&index=54>

# Common Writing Errors

TIPS FOR BETTER WRITING

IT'S TIRING  
TO READ SENTENCES  
THAT GO ON AND ON  
AND ON AND ON AND  
ON AND ON AND ON  
AND ON AND



*Guess the common error.*

**RUN-ON  
SENTENCE**

# Common Writing Errors

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A **run-on sentence** has more than one independent clause

- ❑ **For example:** I have to write a research paper for my class about extreme sports all I know about the subject is that I'm interested in it.
- ❑ **Edited version:** I have to write a research paper for my class about extreme sports, and all I know about the subject is that I'm interested in it.
- ❑ **Another option:** I have to write a research paper for my class about extreme sports. All I know about the subject is that I'm interested in it.

# Common Writing Errors



Guess the  
common  
error(s)

**COMMA  
SPLICE**

# Common Writing Errors

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- ❑ A **comma splice** occurs when only a comma separates **clauses** that could each stand alone as a sentence. To correct a comma splice, you can insert a semicolon or period, connect the clauses clearly with a word such as *and* or *because*, or restructure the sentence.

# *Grammar Assistance*

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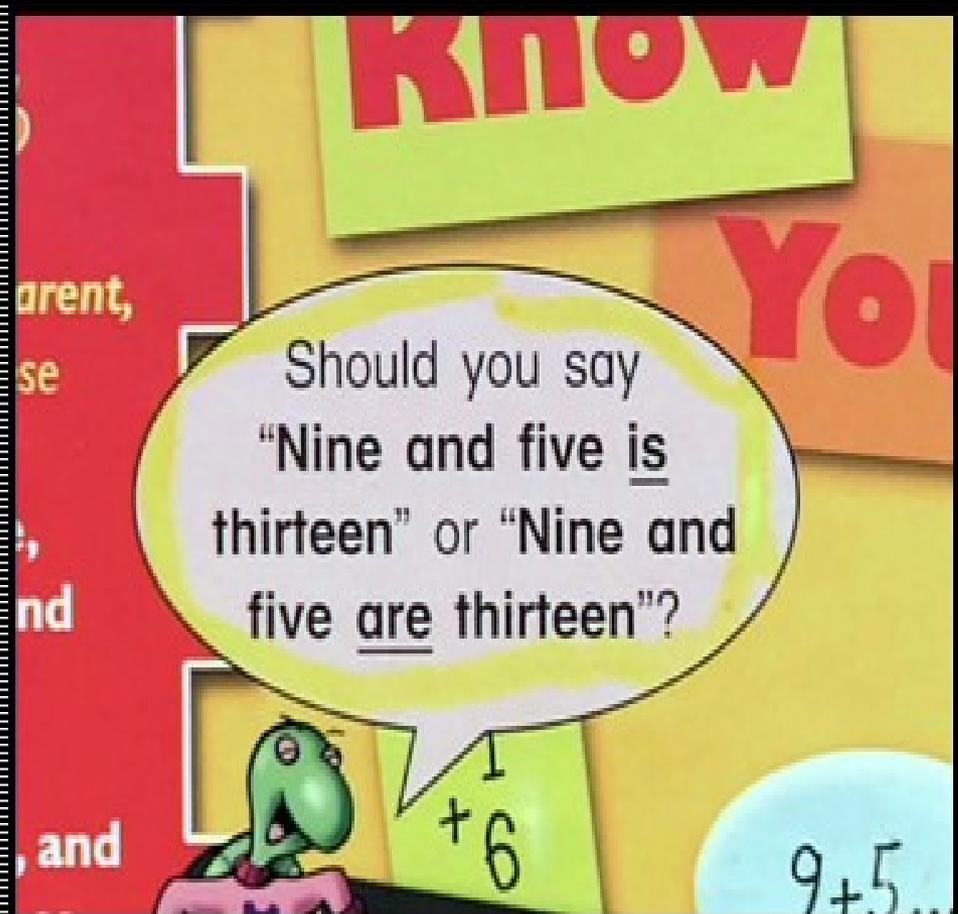
☐ <https://www.youtube.com/watch?v=PLAU8LsRR6k>

☐ <https://www.youtube.com/watch?v=GHnI1O3NGjk>

# Common Writing Errors

Guess the common error(s)

**SUBJECT-VERB  
AGREEMENT**



# Common Writing Errors

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## Subject - Verb Agreement

- ❑ When subjects and verbs agree, they match in number and person.
- ❑ In other words, singular subject match singular verbs, and plural subject match plural verbs.

# Subject-Verb Agreement

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- <https://www.youtube.com/watch?v=yEVhUEq6P1w&list=PLPS8GkiIUM8Ud7nenmHagrYoo2Eg8U2bIT&index=59>

# Common Writing Errors



Guess the error(s)

**WRONG WORD**

# Common Writing Errors

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- ❑ "Wrong word" errors come in many varieties. They can be among the hardest errors to check for, because you may not be able to see what's wrong. They can involve mixing up words that sound somewhat alike, using a word with the wrong shade of meaning, or using a word with a completely wrong meaning. Many "wrong word" errors are due to the improper use of homonyms—words that are pronounced alike but spelled differently, such as *their* or *there*. If wrong words are a problem for you, ask classmates or a teacher to help you scan your draft for them.

# *Wrong Word Errors*

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- ❑ [https://www.youtube.com/watch?v=m3lPNwOA\\_7U&list=PLPS8GkdUM8Ud7nenmHagqYoo2Fg8U2bIT&index=10](https://www.youtube.com/watch?v=m3lPNwOA_7U&list=PLPS8GkdUM8Ud7nenmHagqYoo2Fg8U2bIT&index=10)

# References

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- Comparison & Contrast Writing by Steven Federle
  - <http://www.federle.org/ComparisonandContrastWriting.ppt#2/3,19>, Grammar: parallelism
- Purdue Online Writing Lab
  - <http://owl.english.purdue.edu/owl/resource/561/2/>
- <http://bcs.bedfordstmartins.com>

# Revising, Editing & Proofreading

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## Lumen Learning Writing Skills LAB

☐ [https://courses.lumenlearning.com/wm-writingskillslab-2/?utm\\_referrer=https%3A%2F%2Flumenlearning.com%2Fcourses%2Fwriting-skills-lab%2F](https://courses.lumenlearning.com/wm-writingskillslab-2/?utm_referrer=https%3A%2F%2Flumenlearning.com%2Fcourses%2Fwriting-skills-lab%2F)

## Lumen Learning Writing Skills LAB (*Excerpt for Revising/Editing & Proofreading*)

☐ <https://courses.lumenlearning.com/englishcomp1coreq/chapter/practicing-revision/https://courses.lumenlearning.com/englishcomp1coreq/chapter/understanding-revising-editing-and-proofreading/>