INTERN'S FINAL
FIELD EDUCATION REPORT

Name of Intern: **Bonnie Saunderson** **Name of Mentor: Dr. Yvette King**

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Please use the following scale in answering the questions on this Report:
1 = to no extent 2 = to a little extent 3 = to a moderate extent 4 = to a great extent 5 = completely

1. To what extent does your Field Education experience to date match your Field Ed Contract?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

Briefly describe if there are any discrepancies between your Contract and the actual experience of your internship:

- The contract agreement states that I would be given the continual opportunity (as I did last summer of 2021) to take part in pastoral care that consists of taking part in classes/groups, sit in on meetings, small groups discussion and chapel. Yet, I was not granted such the opportunity for the latter part of my Field Education experience of the Summer 2022.

2. To what extent are you meeting your goal-objectives in each of the areas of your Contract?

	To no extent				*Completely*
Personal characteristics	*1*	*2*	*3*	*4*	*5*
Knowledge	*1*	*2*	*3*	*4*	*5*
Spiritual development	*1*	*2*	*3*	*4*	*5*
Skills	*1*	*2*	*3*	*4*	*5*

Briefly describe an area of success/growth, with respect to a goal-objective in your Contract:

- I was able to maintain good communication/ relationship with both the clients and staff. Which consisted of taking time talking, listening, and building a trusting relationship with others. I maintained a good attitude even though I felt exploited. I functioned there as a worker or laborer for the summer of 2022, and not an intern.
- I did not learn more about the organization structure because I was not invited to any type of meeting this summer. I did not fast regularly, as I usually do.

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Briefly describe an area of challenge/setback, with respect to a goal-objective in your Contract:

- I need to make more room for balance in my life. (Which I believe in) but have a hard time knowing how to execute it.

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3. To what extent did this Field Ed experience confirm God's call for your future ministry / work?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

If 4 / 5, briefly describe how God's call was confirmed:

- I already knew that I have been called by God from a very early age in my life. However, the Field Education experience confirmed my passion for the love of people. To minster to those in need. (Only with the leading and guiding of God the Holy Spirit).

If 1-3, briefly describe how you sense God's call is changing:

- N/A

4. To what extent are you understanding & practicing the personal, theological and practical components of holistic ministry?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

Briefly describe which ministry areas you believe are your greatest strengths:

- My greatest strength communication/relationships. I believe the best way of gaining access to a man's soul, is to acknowledge them as a human being and not invisible. I see them but most of all God sees them "El Roi."

Briefly describe which ministry areas you believe are your most serious weaknesses:

- My serious weakness is not knowing how to balance my life. In which I know I need. I know that if I do not have balance, it will not be good for me, or the people I am ministering too. It simply is not healthy. Point blank period.

5. To what extent are you engaging in critical thinking and/or relevant, thoughtful and informed dialogue <u>within</u> your Field Ed context?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

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6. To what extent are you engaging in critical thinking and/or relevant, thoughtful and informed dialogue <u>outside of</u> your Field Ed context?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

Briefly describe some of the resources you rely upon to increase your critical-thinking and relevant dialoguing skills (e.g., newspapers, podcasts, other mentors, etc.):

- I think critical thinking is critical. However, the Lord God has given me the gift of discernment which the Lord God would reveal something to me by the power of the Holy Spirit. This gift allows me to test a spirit or true character of a person, by the Holy Spirit. The gift of discernment has, and still is my personal life guide and instructor.

7. To what extent are your weekly / bi-weekly mentoring sessions helpful to you?

To no extent				*Completely*
1	*2*	*3*	*4*	*5*

Briefly describe the content / context of some of your most fruitful conversations with your Mentor:

- It was when she asked me the right question. She asked me what do I do when I am not at work, church, or in school? Because she asked me the right question it gave me the opportunity to really reflect on my personal life, which made me closer reflect on myself, and I realized somewhere along the line I have put my social life somewhat on hold. This was something I haven't realized about myself. Therefore, it made our conversation fruitful.

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(**PLEASE NOTE**: Usually our conversation was about the contract, or about making the entries in the weekly logs more juicer or interesting.

8. To what extent is your Mentor attentive and available each week?

To no extent				*Completely*
1	*2*	*3*	*4*	5

9. What could you have done to make this Field Ed experience more fruitful or helpful to the development of your soul, character, skills, etc.?

- I would have spoken up more because I cannot stand any type of injustice or things that aren't right. I am usually a type of person that will mention some things that will trouble my spirit. But instead, I was to the point of just focusing on completion of my Field Education hours.

10. What could your Mentor / internship site have done to make this Field Ed experience more fruitful or helpful to the development of your soul, character, skills, etc.?

- The main thing that my mentor could have done to make this Field Education more fruitful is to have more respect for their interns in making sure they are given the opportunity to have continual experience of what was agreed to on the contract. I believe that the mentor knew that my main goals were not being meant because she often talked to me about my duties of performing what was needed. And they needed bodies to labor, or to get things done without a mentor. PLEASE NOTE: Both mentors from last summer (2021) was there, but neither of them was aware I was coming back. I was not given the opportunity to work along side pastor Jason for pastoral care which was an important part of field education experience.