

Critique 1

The scholarly article I chose discusses anxiety for second language learners. This paper supports that language anxiety can play a significant role in creating individual differences in both language learning and communication. It discusses evidence from investigations of anxiety in general and studies of the role of anxiety in the language learning processes. The article concludes that the linguistic coding deficit hypothesis makes a significant difference to language anxiety in second language learners.

The positives of this article is that it is not long and was easy to read. The article explained that for second language learners, language courses in school give them the most anxiety. While reading the purpose of the experiment was states which important to a reader. The charts throughout the article were also helpful for the reader and made some points easier to understand. The negatives of the article were that some of the references were confusing because the article was a reply to a previous article.

After reading the article, I learned more about anxiety in the classroom for second language learners. I did not realize how much anxiety is caused by language courses to second language learners. As a future teacher, if I have second language learners in my classroom, I want to make them feel warm and welcome. I do recommend this to someone who is working on anxiety in the classroom.

MacIntyre, P. D. (1995). How Does Anxiety Affect Second Language Learning? A Reply to Sparks and Ganschow. *The Modern Language Journal*, 79(1), 90–99. <https://doi.org/10.2307/329395>