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Invented spelling refers to the intent of the children to spell words. Children “ In one of the first major studies of children's beginning attempts at learning to spell, linguist Charles Read (1975) examined the writing of thirty preschoolers who were able to identify and name the letters of the alphabet and to relate the letter names to the sounds of words. The students had "invented" spellings for words by arranging letters.” (Lutz, 2022)

In the article “Pathways to Literacy: A Study of Invented Spelling and Its Role in Learning to Read” by Gene P. Ouellette, children’s attempt to spell is considered. The author stated invented spelling is emerging on the child before this one can learn to read. The child learns to scribble and later differentiates drawings from prints. “ It has been proposed that children start the writing process with invented spelling, wherein they experiment with representing spoken language in print and refine their productions over time (Chomsky, 1971; Read, 1971). According to this view, invented spelling represents a very early aspect of literacy acquisition, one that surfaces before children are able to read. Invented spelling then may offer a window into developing cognitive and linguistic skills involved in early literacy skill acquisition, and is thus of considerable interest to the study of literacy.”(Oulette, 2006)

The second article “Creativity and Innovation in the Child Language” by Carol Chomsky; studies the nature of language knowledge and how children acquire it. “They build grammatical rules from what they hear by a process of active construction. The acquisition of

language involves developing the rule 4 system, restructuring it with increased maturity as new - evidence is added, and eventually producing an internalized grammar which -is in accord with the facts of the language. What the child needs from the environment is the raw material which to work -- exposure to the language in meaningful situations, useful communication, and attentiveness to the task at hand”(Chomsky, 1975)

By encouraging children to invent their own spelling, we are helping them to become better readers and it will allow them to communicate by reading in the future. What I believe is that by singing and reading aloud to the children they start creating in their memories the spelling and when they learn the alphabet sound they can make judgment about how to spell a word.

References:

Lutz (2022)Invented Spelling and SPelling Development. [Invented Spelling and Spelling Development | Reading Rockets](#)

Gene P. Oulette (2006)Pathways to Literacy: A Study of Invented Spelling and Its Role in Learning to Read

Carol Chomsky (1975) Creativity and Innovation in Child language.