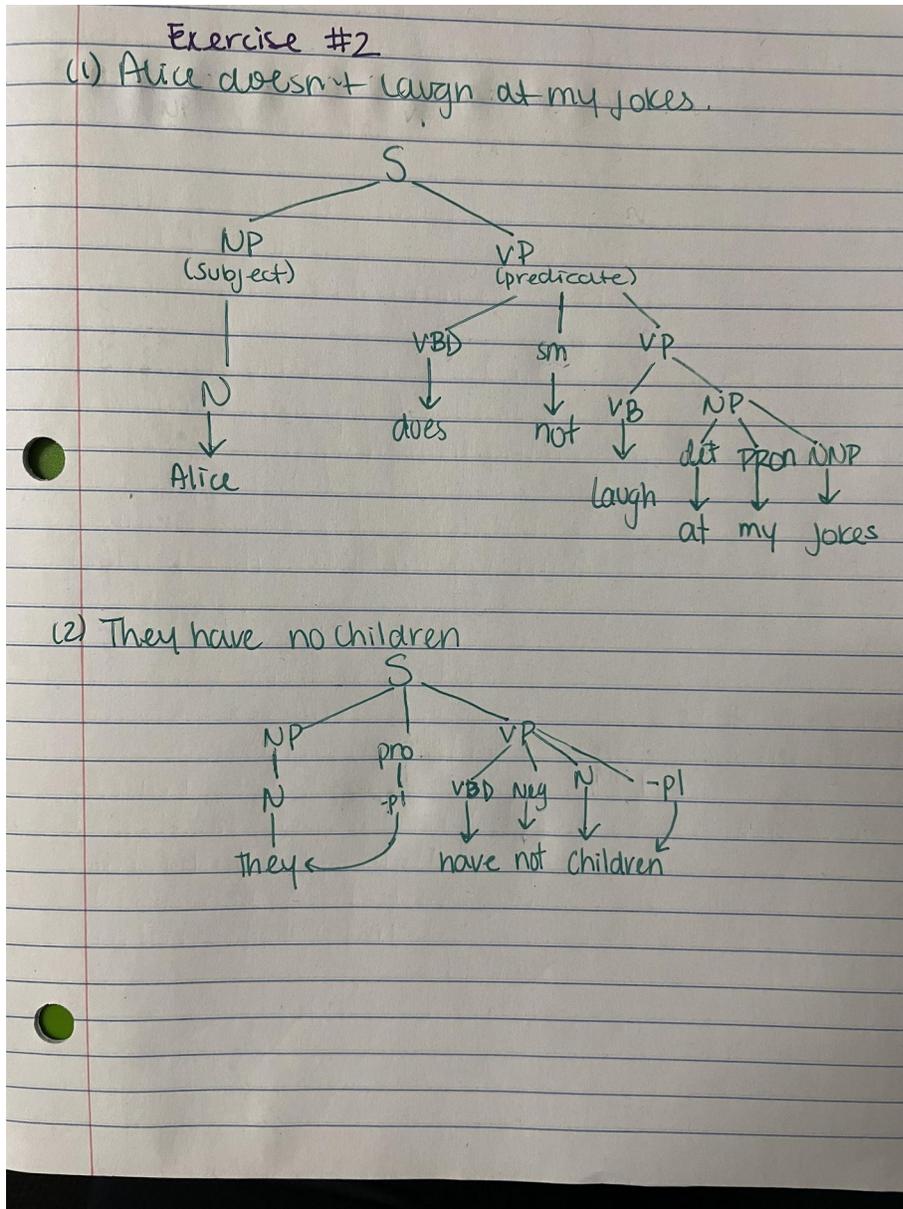


Eraissa Lora

Chapter 10 Exercises

Exercise 2: For the following sentences, draw the trees and arrows to show where the *do* is inserted and how the *not* moves and is contracted, where applicable:



Exercise 4: The students who have said the following, have communicated successfully, i.e. we understand the meaning. However, they have not done so in terms of Standard English norms.

What would you tell them?

A. *That boy no like me.

- a. For this particular statement, the student is missing the verb. In this case, the verb would be “do” conjugated to fit the singular of “boy”. Reviewing the conjugation of verbs in plural and singular might be helpful in correcting these errors so that students are following the standard norms.

B. *I not understand.

- a. This student has the same problem as the student above. There is the absence of the verb and only the subject and the object are present in the sentence.

Exercise 5: What is the difference between the following two sentences?

- **They might not have tried before (1)**
- **They might have not tried before (2)**

There is a meaning contrast between the two sentences. Sentence 1 indicates that it may not be true that the subject has performed the action onto the object. Meanwhile, sentence 2 indicates and leads us to believe that the subject did perform the action onto the object.