

Mary Opara

EDG 500: Educational Research and Statistics

03/21/2022

### **Research Participants and Setting**

The participants for the study are students at Greenland Elementary School in Mount Vernon City School District, in the state of New York. The school selected is a public school that has an enrollment quota of about of about 428 students from the last school year which serves the PK-6 model. The school is largely culturally diverse with ethnic groups ranging from American Indian or Alaska Native, Black African American, Hispanic Latino, Asian or Native Hawaiian, white and multiracial.

The class where population sample is gotten is a Third-grade class with a population of 56 students they range between the ages of 8-9. The students are a collection of a diverse ethnic groups. The ethnic groups for the class are the Black African American, white, Hispanic Latino and Asian with Black African having the highest at 24 students. Most of the population in the class, fall within the poor. It is a mix of males and females with females forming a greater part of the class at 65%. There are two students with disability that need special care (mobility and physical impairments). The total number of students who are English language learners are low with only 3 students (Hispanic Latino) that are receiving English learning Services. As grade 3 students there are several disruptions encountered in class which are about 3 to 4 per class which is usually small side talks during classes.

The information about the school is culled from the New York State Education Department (NYSED) on the Mount Vermont District.