

**Self-Assessment DOMAIN 2**

**Danielson Framework Self-Assessment Domain 2 Classroom Environment**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 2 Classroom Environment</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
2a- Creating an environment of respect and rapport	3 (Proficient)	I create an environment of respect within my classroom by greeting students at the door in the morning and comforting students if I see that they are upset. I also create an environment of care by making sure that students have the materials that they need to succeed and are able to approach me when they are confused.	I need to work on following up with students about particular events that they have in their own lives. For example, asking students how their swim meets went or how dance competitions were. I think I could show more communication by asking students more questions about their own lives.
2b Establishing a culture for learning	2 (Basic)	My strength in this domain is that I hold high expectations for my learners and I encourage my students to learn the vocabulary that is taught in the lesson.	My weakness is that I do not differentiate my lesson enough to meet the needs of each learner. I need to work at addressing both my challenge group1 and

			the students who need accommodations in my lesson plans.
2c – Managing classroom procedures	2-3 (Basic to proficient)	One strength I have in this domain is that the students do carry out the jobs and routines that they need to do throughout the day. The cooperating teacher has placed different jobs for students to do and they complete them throughout the day.	One weakness that I noticed was that it was difficult for me to transition from one part of the day to the next. I lost students' attention and then it was difficult to gain their attention again. In addition, the distribution of materials within the classroom can be disorganized at times.

2d –Managing student behavior	2-3 (Basic to proficient)	One strength was that I managed to get the students attention when I needed to. Students were expected to listen to me, stop talking, and sit responsibly (“criss-cross”) on the floor or in a seat.	I think that I lack the necessary preventative measures when students misbehave. I need to become more proactive by anticipating possible behaviors ahead of time, so that I can respond appropriately when difficulties arise.
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2e – Organizing physical space	2 (Basic)	The physical space of the classroom ensures that all students in the classroom have an opportunity to learn. There is preferential seating and students are allowed to sit where they want. Students have a variety of seating styles such as bouncing seats, regular chairs, and squishy cushions to bounce on.	I think that the seating can hinder the students as it can distract them from focusing on the lesson. There are a lot of side discussions happening and I think that next time, students should be in assigned seats.
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## **Professional Improvement Plan (PIP)**

### **Domain/Component #/2**

Goal/Plan for addressing weakness # 1

My goal to address weakness #1 will be to ask students more questions about their own lives to understand their family backgrounds and their cultural ethnicities as well. My goal is to ask one student, one question about their lives or find out what they are interested in.

How will I assess my progress?

I will assess my progress by asking students one question about them.

I will assess this goal

Goal/Plan for addressing weakness #2

My goal is to make sure that in my lesson plans, I include work for both the challenge group (who need to be challenged in their thinking) and the students who need additional support and accommodations in certain subjects.

How will I assess my progress?

I will assess my progress by reviewing my lesson plans prior to teaching the lesson and make sure that I include more challenging material for my challenge group and more scaffolded material, including visual pictures or tactile manipulatives, for the students who need additional accommodations.

Goal/Plan for Addressing Weakness # 3

In order to make sure that I do not lose the students' attention during transitions, I will set my expectations clearly before transitioning from one subject to another. I will also explicitly teach my expectations during class time to make sure that students' learn what transitions should look like and how to correctly behave during each transition.

How will I assess my progress?

I will monitor my progress in this domain by observing my students during transitions to make sure that they are on task and focused when moving from one activity to the next.