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Danielson Framework Self-Assessment DOMAIN 2

Danielson Framework Self-Assessment Domain 2 Classroom Environment

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a- Creating an environment of respect and rapport	proficient	I demonstrate knowledge and caring about individual students’ lives beyond the class and school.	The quality of interactions among students occasionally includes insensitivity.
2b Establishing a culture for learning	proficient	I communicate the importance of the content and that with hard work, all students can master the material.	I can better explain the importance of the purpose of the work and how it can relate to them.
	proficient	Students play an important role in carrying out routines.	I can better help students use their time more productively with minimal

2c – Managing classroom procedures			prompting time.
2d – Managing student behavior	proficient	My response to student misbehavior is sensitive to the individual student as well as handled subtly.	I can work on better systems to use to handle and keep track of student’s misbehavior.
2e – Organizing physical space	proficient	I make sure to accommodate individual students depending on their needs and make the classroom feel safe.	I can use technology more to help advance learning.

Professional Improvement Plan (PIP)

Domain/Component #/2

Goal/Plan for addressing weakness # 1

I can keep track of students' behavior by creating a system to help reward positive behavior.

How will I assess my progress?

I will observe students' behaviors over a period of time.

Goal/Plan for addressing weakness #2

I will use technology more in the classroom.

How will I assess my progress?

I will use technology daily to help students learn more effectively.

Goal/Plan for Addressing Weakness # 3

I will repeatedly have students practice classroom procedures so that they get used to how the classroom should function.

How will I assess my progress?

I will take consistent breaks throughout the day to practice these procedures until I see that students need minimal prompting.