Jadaida Glover

Professor Hirschlien

Capstone Assignment 2

Chapter 3: From Topics to Questions

1.   What are some of the questions/concerns/fears that you are concerned about as you begin to name your topic? Share these concerns with your two mentors. Ask them for help. (p. 33-34)

What if my topic sounds stupid? What if I can't find enough resources? What if I can't write 20 pages? How do I even begin writing this paper? What if I can't tie in both my disciplines?

2.   What have been your research interests regarding your two disciplines? Make a list of as many interests as you can think of. Share these research interests with your mentors. (p. 34)

Psychology	Social Work
Borderline Personality Disorder	Accommodations available in schools to individuals who are chronically ill
Media portrayal of mental illness	Advocates for the elderly
Autism Spectrum Disorder	Family system theory
Behavior issues in children	Services to support families with disable children

3.   What are the common themes in your list of interests? Begin to narrow your interests to one that you are captivated by that will become the topic of this paper. (p. 37-38)

A common theme is some form of a disorder and accessible services. A lot of my interest in psychology is in personality disorders and mental disabilities.In social work I want to know about services provided to marginalized groups.

4.	Once you have narrowed in on a topic, list as many questions as you can about this topic. (p. 39-43)

How often are children with behavior issues misdiagnosed? How are behaviors tracked/managed for children with behavior issues? What is considered abnormal behavior? How has the classifications of disorders in children changed since the 20th century?

5.	What is the one most significant question? (p. 43-46)

What's the key to/How do professionals diagnose children more accurately?

Chapter 4: From Questions to a Problem

6.	How is the research you are doing considered "applied research." (p. 49-56)

Topic: I am studying services available to misdiagnosed children with behavior issues

Question: because I want to find out how to accurately diagnose children,

Significance: in order to inform readers how the classification of disorders in children have changed since the 20th century.

7.	How is your research connected to practical consequences? (p. 58-60)

Topic: I am studying misdiagnosed children with behavior issues

Question: because I want to find out how often misdiagnosed in children happen,

Significance: in order to inform readers how often children are misdiagnosed.

8.	As you have begun to research your topic, what problems under your topic do you want to address? (p. 60-63)

The definition of normal and abnormal behavior of children in grades 3-6 (approx. 8 -11 in age). Who decides to have the children evaluated (parents, teachers, administrators, school social worker ,etc)? What are the classifications/overlaps between disorders like ODD, ADHD,ASD and Anxiety, Emotional Dysregulation, Sensory processing disorder.

Chapter 5: From Problems to Sources

9.   Considering your topic, what are primary sources? Secondary sources? (p. 65-67)

Primary Sources	Secondary Sources
A report from a parent/social worker/psychologist	Peer-reviewed Article/Journal
Survey data	Scholarly Articles

10.   Plan your library search. Ask the librarians for help. Ask your mentors for suggestions.

(no need to write this out)

11.   List 3 solid sources you've found. (p. 67-83)

a. Trivette, C. M., Dunst, C. J., & Hamby, D. W. (2010). Influences of family-systems intervention practices on parent-child interactions and child development. *Topics in Early Childhood Special Education*, *30*(1), 3-19.

b. Sheidow, A. J., McCart, M. R., & Drazdowski, T. K. (2022). Family□based treatments for disruptive behavior problems in children and adolescents: An updated review of rigorous studies (2014–April 2020). *Journal of marital and family therapy*, *48*(1), 56-82.

c. Corcoran, J. (2006). A comparison group study of solution-focused therapy versus "treatment-as-usual" for behavior problems in children. *Journal of Social Service Research*, *33*(1), 69-81.

Chapter 6: Engaging Sources

12.   Ask your mentors for information about what writing format (APA, MLA, Turabian, Chicago) they require. This will impact how you record your resources and how you will cite and annotate your resources.

APA