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Edu470

Assignment Giving Students feedback

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- What is effective feedback? Effective feedback is designed to determine a student's level of understanding and skill development. Effective feedback can help with planning the next steps towards achieving the step-in learning intentions or goals.
- How can feedback inform and help a student? Providing feedback can give students an explanation of what they are doing correctly and incorrectly. With feedback the student can know what they are doing wrong, of course feedback should never be negative. With the focus of the feedback the students can understand what they are doing right. It is very fruitful to a student's learning especially when they are provided with an explanation as to what is accurate and inaccurate about their work.
- What is the difference between feedback and advice? Feedback can be seen as someone observing something that you may not be aware of. This helps clarify what matters and reflect on what choices and decisions has to be done with the feedback given. Advice is when you basically tell someone 'I think you should do this because I saw you do this. For example, I feel that you should speak less in our meetings. Advice can also be based on feelings rather than clear observations.
- Describe 5 effective feedback practices.

1. Be Timely. One of the most important qualities of effective feedback is timeliness. Feedback and plans should never be given last minute. Feedback must be effective to create positive outcomes.
2. Be Specific. Effective feedback is very specific. When giving effective feedback it helps to pinpoint where is the area that is in need. For example, the rubric given how can I achieve 3 or 4 if it would've been vague.
3. Be Impactful. Feedback should be meaningful and positive especially during growth.
4. Be Caring. Feedback should be uplifting and compassionate. It should never be negative. When feedback is negative, sometimes little to no change can occur.
5. Be Open-Minded. At times, when a person is given feedback if they are close minded, they will not want to receive that constructive criticism. As I reflect in my life, when I was younger it was very hard for me to receive constructive criticism. I would always feel so emotional about it and that would not allow me to grow whether it be academically and even spiritually. Of course, through time God had to really mold me to accept the constructive criticism. The effective feedback given has helped me become a better student, educator, wife, mother, daughter, etc.