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1. What is effective feedback?

Effective feedback involves finding ways to correct what is done incorrectly, rather than just explaining what is done incorrectly. Effective feedback usually begins with a compliment, then comes a strategy for correction and ends with a compliment. Effective feedback should be given shortly after something is done incorrectly to avoid a student continuing to do something incorrectly. Effective feedback is tailored to each individual student's needs.

2. How can feedback inform and help a student?

Feedback can help a student improve the amount of effort they put into their work if feedback is given effectively. Feedback informs the student how to better tackle challenges by offering strategies with positive and encouraging feedback. Students can also gain confidence when being given effective feedback rather than feeling defeated. Feedback also informs students of what they are doing right, rather than what they are doing wrong.

3. What is the difference between feedback and advice?

Feedback usually includes a compliment, correction and another compliment in that order. Feedback offers advice and guidance in order to correct something that was done incorrectly. Advice is an opinion or recommendation that is made to someone to guide their actions moving forward. Advice focuses more on what can be done in the future while feedback involves reflection of something that has occurred in the past.

4. Describe 5 effective feedback practices?

One effective feedback practice is to educate students on how to give feedback to one another. This practice helps students to understand why feedback is important. It also teaches students to be positive towards their work and help one another. A second effective feedback practice is to give feedback in a timely manner. Giving a student feedback shortly after making a mistake will help them remember how they can improve next time. A third effective feedback practice is to be sensitive to the individual needs of the students. Each student learns differently and is affected by feedback differently so it is important to be aware of the students feelings. A fourth effective feedback practice is to practice on one ability or skill. Students will focus on practicing one skill at a time if the teacher explains what they will be looking for. This will help avoid making students feel overwhelmed or worried about getting everything else wrong. A fifth effective feedback practice is to give genuine praise. Students will feel more motivated and proud of their work if they are given praise rather than being told "good job."