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Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Domain 1 Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	Proficient	I am somewhat able to provide clear explanations of the content.	Instructional strategies in unit and lesson plans are not entirely suitable to the content.
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	Proficient	I am aware of the cultural background of my students and how that might affect participation and other activities. I am aware of students' strengths and weaknesses.	Sometimes my differentiated activities might still be difficult for some learners.
1c –SETTING INSTRUCTIONAL OUTCOMES	Proficient	I can set clear and high expectations.  Outcomes reflect what students will learn.	Expectations may be too high reaching for some students.
1d – DEMONSTRATING KNOWLEDGE OF RESOURCES	Proficient	I can incorporate resources outside of the curriculum base resources.  Resources are aligned with students' need and performance level.	Technological resources can be quite difficult to master.  Finding resources in a timely manner.
1e – DESIGNING COHERENT INSTRUCTION	Proficient	Planning activities and lessons that aligns with the learning objective and standard.	Planning activities that can be equally student oriented and teacher oriented.

1f DESIGNING STUDENT ASSESSMENTS	Proficient	There's an assessment for all learning outcomes.	Assessment do not provide opportunities for students' choice.

## **Professional Improvement Plan (PIP)**

### **Domain/Component #/1**

#### **Goal/Plan for addressing weakness # 1**

Instructional strategies in unit and lesson plans are not entirely suitable to the content- include more manipulatives and tactile activities.

#### **How will I assess my progress?**

I will assess student's level of understanding at the end of the instruction.

#### **Goal/Plan for addressing weakness #2**

Sometimes my differentiated activities might still be difficult for some learners- plan activities that are simple yet challenging.

#### **How will I assess my progress?**

I will look at how well students are completing an activity with little to no intervention.

#### **Goal/Plan for Addressing Weakness # 3**

Expectations may be too high reaching for some students- Assess students' prior knowledge on the specific topic and correlate it with my expectations.

#### **How will I assess my progress?**

I will assess the number of positive reachable outcomes.