

**Student Teacher: Ashley Baerga EDU/ /EDG590**

**Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 1Planning and Preparation</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	Proficient (level 3)	<ul style="list-style-type: none"> <li>• Being able to be flexible and having the students lead as I facilitate</li> <li>• Going further and thinking “outside the box” involving and engaging and hands on activity</li> </ul>	<ul style="list-style-type: none"> <li>• Giving students feedback that furthers lesson learning.</li> <li>• Asking more open-ended questions</li> </ul>
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	Basic (level 2)	<ul style="list-style-type: none"> <li>• Being able to be culturally diverse with the lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking about assessments. How to formally do them</li> </ul>
1c –SETTING INSTRUCTIONAL OUTCOMES	Basic Level 2	<ul style="list-style-type: none"> <li>• Being very clear in setting instructional outcomes and completing objectives or thinking jobs</li> <li>• Making sure</li> </ul>	<ul style="list-style-type: none"> <li>• Being broad</li> <li>• Will like to be more specific in making objectives</li> </ul>

		everything is measurable	
1d – DEMONSTRATING KNOWLEDGE OF RESOURCES	Level 4	<ul style="list-style-type: none"> <li>• Using resources to enhance student learning</li> <li>• Using technology to our advantage</li> <li>• Ensuring materials and resources are age appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Finding out what student is challenging</li> </ul>
1e – DESIGNING COHERENT INSTRUCTION	Level 3	<ul style="list-style-type: none"> <li>• Plan accordingly to keep students growing in their learning and get through the required content reaching specific state goals</li> <li>• Using materials and resources to go hand in hand with lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Getting familiar with state goals</li> <li>• Being organized and write things in planners to visually see what needs to be done</li> </ul>
1f DESIGNING STUDENT ASSESSMENTS	Level 2	<ul style="list-style-type: none"> <li>• Making sure assessments have outcomes that are factual</li> <li>• Giving assessments a score that student can visually see.</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt instruction to ensure the student is learning</li> </ul>

**Professional Improvement Plan (PIP)**

**Domain/Component #/1**

Goal/Plan for addressing weakness # 1

To be able to design lessons that enhance a student's strengths as they developmentally grow.

How will I assess my progress? Through written lessons plans and students work. A student can write letters or journals etc. on things that they learned.

Goal/Plan for addressing weakness #2

To physically write objectives or thinking jobs on chart paper to reflect what a student will learn.

How will I assess my progress? Developing lesson plans using common core curriculum with effective feedback and explicit teaching setting high expectations.

Goal/Plan for Addressing Weakness # 3

Creating student centered classroom assessments by giving them more ownership to offer their own opinions to be helpful

How will I assess my progress? Gaining an understanding for my weaknesses will allow me to garner the necessary support that I need in pivotal areas where I require most assistance.

Practicing and reading so that these weaknesses can go into strengths by acquiring the necessary support and resources that I need to accomplish your goal.