

**Student Teacher:** ----- **EDU/ /EDG590**

**Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 1Planning and Preparation</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY			
1b DEMONSTRATING KNOWLEDGE OF STUDENTS			
1c –SETTING INSTRUCTIONAL OUTCOMES			
1d –DEMONSTRATING KNOWLEDGE OF RESOURCES			

1e – DESIGNING COHERENT INSTRUCTION			
1f DESIGNING STUDENT ASSESSMENTS			

**Professional Improvement Plan (PIP)**

**Domain/Component #/1**

Goal/Plan for addressing weakness # 1

How will I assess my progress?

Goal/Plan for addressing weakness #2

How will I assess my progress?

Goal/Plan for Addressing Weakness # 3

How will I assess my progress?