

Rubric for Case Presentation

Case Presentation	0.0	3.0	5.0
<p>Case Facilitation Abilities Student responded to classmates and professor’s interaction regarding the case</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Facilitation of Case Presentation Student demonstrates ability to discuss and facilitate a “real-life” case among and with classmates in an unrehearsed format.</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Formulation of Clinical Assessment Student demonstrates ability to formulate a clinical assessment of the client’s presenting problem by:</p> <ol style="list-style-type: none"> 1. Discussing and examining the presenting problem. 2. Discussing how the problem surfaces 3. Discussing what is/may be perpetuating the problem. 	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Theoretical Intervention Selection Student demonstrates ability to select a theoretical intervention and</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified

explains why			
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Rubric for Personal Model Paper

Personal Model Paper	5	3	0
Student submitted assignment, referenced score on the scale, incorporated at least three counseling theories, and provided a clinical example and used APA formatting correctly.	Student submitted assignment, of at least 3 pages, and used APA formatting correctly.	Student submitted assignment, of at least 3 pages, and met all criteria as specified.	Student did not submit assignment or did not meet all criteria as specified.
Page Length	3-5	1 or 4	more or less