

ONLINE DISCUSSION GRADING RUBRIC

This grading rubric applies to you original post and your reply(s) to another student.

| Criteria | Excellent (A = 9 or 10) | Good (B = 8) | Satisfactory (C = 7) | Unsatisfactory (D < 7) |
|---|---|--|---|---|
| Content and application | Post demonstrates <u>clear understanding</u> of topic and course content. | Post demonstrates <u>good understanding</u> of topic and course content. | Post demonstrates <u>basic understanding</u> of topic and course content. | Post show <u>minimal understanding</u> of topic and course content. |
| Support | Post provides <u>Two quotes of sources</u> other than the textbook to back up statements | Post includes <u>One quote of sources</u> other than the textbook to back up statements | Post only includes textbook <u>sources</u> to back up statements. | Post does not include quotes to back up statements |
| Adds something NEW to the discussion | Critiques more than one post from other students to add something new. And or Respond to Instructors comments | Critiques at least one post from other students to add something new. And or Respond to Instructors comments | Critiques at least one post from another student to add something new. And or Respond to Instructors comments | No critique of another student or adds little to the discussion. |

Grading process: Each discussion question posting will be read by the instructor and marked according to each of the criteria above.

The Written Assignment Grading Rubric is on the next page.

Written Assignment Grading Rubric

This grading rubric applies to your written assignments

| Criteria | Excellent (A = 9 or 10) | Good (B = 8) | Satisfactory (C = 7) | Unsatisfactory (D < 7) |
|--|--|--|--|--|
| Mechanics¹ , including grammar, spelling, punctuation, capitalization or APA errors. | Assignment is correct <u>without any errors.</u> | Assignment has <u>1-2 minor errors.</u> | Assignment has <u>3-4 minor errors</u> and/or <u>2 or more significant errors</u> or fewer errors in a short post. | Assignment has <u>more errors</u> than “satisfactory” or any errors in a very short assignment. |
| Content and application | <ul style="list-style-type: none"> •Addresses the question. •States a relevant, justifiable answer. •Presents arguments in a logical order. | <p>Does not explicitly address the question or does so in a tangential manner</p> <ul style="list-style-type: none"> •States a relevant and justifiable answer. | Complies adequately with the assignment. Analysis is basic or general. The purpose is not always clear. The paper completes (rather than engages in) the assignment. | Does not adequately comply with the assignment. The paper does not successfully identify the thesis. Analysis is vague or not evident. |
| Support | Response provides <u>Two or more quotes of sources</u> other than the textbook to back up statements | Response includes <u>One quote of sources</u> other than the textbook to back up statements | Response only includes textbook <u>sources</u> to back up statements. | Response does not include quotes to back up statements |

Note: The earned score of 0 to 10 is adjusted based on the points for the assignment.