

## My Journal

This is a video about students with special needs and how they cope in a classroom environment with other typical developing students. These special needs students are also made to participate and get involved in some activities in school like yoga and other activities to help them to manage their anxiety and anger. The various disabilities seen in this video are autism spectrum disorder, and ADHD. The classroom arrangement that the general and special education teachers created is an inclusive classroom where all the special needs students sat together side by side with the typical developing students. The classroom activities seen in this video is that of students drawing artwork and working together with their teachers to learn alphabets and some classwork.

The teaching strategies used in this video are cooperative learning, direct instruction, co-teaching, one teach one observe, one teach one assist and teaming. The learning objective of this video is for the students to learn pronunciation, art drawing, word interpretation and to have a clear understating of the subjects being taught. Another learning objective of his video is for the teachers to create an inclusive classroom for special needs students where they learn like the typical developing students and feel included and a sense of belonging in the classroom.

The classroom management technique used by the teachers in this video is that the student with AHDH who always behavioral issues was always taken outside of the classroom anytime she behaves impulsively where she is made by the teacher to calm down and reflect on her actions in order for her to see her mistakes and offer solutions on how she can make amends. The general and special education teachers assist the special needs students in their classwork and activities in order to make sure that every student understands the lesson being taught in class and feel a sense of community in the classroom. There were no assistive devices used in the video.

( [https://www.youtube.com/watch?v=fYV\\_H4niyNA](https://www.youtube.com/watch?v=fYV_H4niyNA) )

