

**Danielson Framework Self-Assessment Domain 4 Professional Responsibility**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 1 Professional Responsibility</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
4a Reflecting on teaching	I believe I am at a proficient level	I look back and reflect and how the lesson went overall. I reflect on how students were engaged and what could have worked better. I especially assess if instructions were clear, if I modeled, if I gave enough time. I assess the effectiveness of instructional activities used and identify ways in which a lesson may be improved.	I tend to overthink things.  I believe reflecting on teaching is improved with experience.

<p>4b Maintaining accurate records</p>	<p>I believe I am getting to proficient level.</p>	<p>The process for recording completion of student work is efficient and effective; students have access to information about completed and/or missing assignments (especially if the assignment was done on Google or Nearpod).</p> <p>The process for recording student attainment of learning goals is efficient and students are able to see how they're progressing.</p>	<p>Some of the processes are used on a district-wide level and others are more teacher-specific. I am still learning the best processes for recording completion of student work.</p>
<p>4c Communicating with families</p>	<p>I believe I am at a proficient level and progressing toward distinguished.</p>	<p>Communicating frequently with families in a culturally sensitive manner, with students contributing to the communication.</p> <p>Responding to family concerns with professional and cultural sensitivity.</p> <p>Efforts to engage families in the instructional program are frequent and successful.</p> <p>Persistence and looking at other means to engage families that are less responsive.</p>	<p>Sometimes, despite making every effort to engage all families, some families are less responsive or only respond to some but not all communication.</p>

		Asking for help from the social worker, colleagues, and or/school administrators when there is little or no response from the parent or family.	
4d Participating in a professional community	I am definitely at a proficient level and growing toward a distinguished level.	<p>I have supportive and collaborative relationships with my colleagues and administrators.</p> <p>I regularly participate in activities related to professional inquiry.</p> <p>I volunteer to participate.</p>	<p>I could volunteer to participate in more school events.</p> <p>I am in the DEI committee and have asked to be in the SEL committee. I have enjoyed participating in several projects. However, it is also important I strike a balance between prayer life, family life and work. I believe it is good to proceed prayerfully.</p>
4e Growing and developing professionally	I believe I am at a proficient level.	<p>I seek out opportunities for professional development to enhance content knowledge and pedagogical skill.</p> <p>I engage with colleagues and supervisors in professional conversation about practice.</p> <p>I participates in assisting other educators and look for ways to contribute to the profession. For</p>	I am learning to choose selectively what professional development I need to enhance content knowledge and pedagogical skill. I love studying, learning more and doing action research. I need to proceed prayerfully to avoid overdoing it.

		example, if I find a useful resource or if I design a learning activity that yielded good results, I tend to share with colleagues and specialists.	
4f Showing Professionalism	I believe I am at a proficient level and moving toward a distinguished level.	I am reliable. Confidentiality is important to me. I believe I serve students and work to ensure that all students receive a fair opportunity to succeed.  I comply with school and district regulations.	While I work to ensure that all students receive a fair opportunity to succeed, I am still learning about how much time I need to give to each student.

**Professional Improvement Plan (PIP)**

**Domain/Component #/4**

**Goal/Plan for addressing weakness # 1**

Comply with the district’s process and also come up with a method that works for me to collect data on a daily basis. This method can help me keep monitor learning as it happens. For example, a notebook with my students names and a column for math, a column writing, a column for Foundations, and a column for social studies/science. Each column can be subdivided into three columns (Green, Yellow, Red). This way, I can make quick notes while I am conferencing with students, and while learning is taking place.

**How will I assess my progress?**

When I am able to collect as much data as possible in a less time-consuming manner and I can use this data to group my students and into learning groups and use it to plan instruction accordingly to include all students.

## **Goal/Plan for addressing weakness #2**

Check each semester for professional development courses and select those that are most appropriate and helpful for the classroom I'm servicing. I can use the following criteria: Personal development courses will be chosen on the basis of schedule, content and can either help me develop in an area where I need more skill or help me grow in a particular area of strength.

### **How will I assess my progress?**

My schedule is reasonable and not crammed. I concentrate on one or two areas of growth at a time. I am able to invest more time in less courses and this also leaves time to participate in other professional activities.

## **Goal/Plan for Addressing Weakness # 3**

I used to think that if a lesson did not go "according to plan", it reflected bad on my planning and teaching. Today, I understand the importance of planning and preparing and how equally important it is to assess where students are at and then adjust the lesson accordingly. After that reflect on what worked, what did not work and what I could have done better. Keeping up with research and best practice and maintaining accurate records will help me achieve this goal. Self-reflection needs to become a 'healthy habit'.

### **How will I assess my progress?**

When I am able to adjust lessons on the spot and make necessary adjustments and accept it is part of the practice. The teaching profession requires flexibility and each group of students is different and learns different. What worked, what did not work, what I can do better next time: It's a continuous process that help me refine my practice.