

## **Philosophy Of Education paper**

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Proverbs 22:6, says “Train up a child in the way he should go, and when he is old, he will not depart from it.” This verse I heard while growing up and being a pk (preachers’ kid) my parents lived by it but I never truly knew what it meant or how important it was until now. I believe that if we train up a child in truth, yes, they may question it or even not believe in it in their adult years however they will never forget it and there will always be that piece there to convict them. They may want to stray away from doing right but, they have all the knowledge and wisdom within them because it was taught to them at a young age and in grade school. We teach in so many ways but not realizing whether through your daily routines, reading, writing, and the way we speak. Education is one of the most important things because not only does it prepare us for our future dreams and goals but the next generation after us, and those that are coming up are going to be taking care of us one day and making the laws of where we live, and what we can and can’t do. Yes, we teach our students a lesson however if they do not believe in themselves or should I say have “faith” in themselves then they will not be able to perform the task to their full capacity. We also exemplify this by the students and their parents putting their

trust within us to teach them all there is to be taught. The parents have faith that the educators will not let their child just go hungry and fail but we will fill them with the fruits of the spirit and pass.

One lifelong meaningful reason for teaching is their lifelong habits for work. If you teach as student to act like every assignment is going to be grading, and to write legibly this way you not trying to guess what they are trying to say then you are teaching them to always put their 100% effort into their work and always working the hardest. Their work ethic I want them to go on even when they are college students or adults to remember to do everything and give everything their best shot no small or big, they may write or how many times they have to read something over just to understand it. Another lifelong lesson I want them to know is you're forever learning and you're never too smart or can't be taught something. I will teach my students that its ok to not always have an answer and to let their pride down. Even now after the year we had in 2020, the older generation had to learn how to work all things electronically because they were taught or grew up with these devices, and day after day they are constantly upgrading and something new comes in that has to be learned. So that shows you always have to be willing to learn no matter the age, or even the degree you have. The last lesson I want to come across is self-esteem and confidence. Have that boldness to stand up for themselves and speak up for either what they want and or how they feel, and what they may need. This can also return to the scripture I referenced, when you train a child in the way they should go whether it's with respect, subjects, biblical foundations they won't feel like they're too proud to hear another perspective or be able to depend in what they believe in.

I was never one to struggle in school, or that child that got pulled out to take test or extra reading, however my friends were. Never made me look at them a different way but have so

much more respect because even though they were struggling they never quit or complained about their workload. Being on the other side and looking from a teacher's perspective you see the importance of getting your students up to the level they supposed to be at. When they eventually get, they're not only do you feel proud but the students and their families because they knew what it took and the process in getting there. The education principles that guide me as an educator is connecting the lesson to real life scenarios/situations. As well as monitor and assess language development, stretching the students beyond their comfort zone. Flexibility, student engagement, and feedback on student work.

Growing up I always liked going to school, not just for the friends and fun and recess, but learning something new and trying to rush home so I can teach it to my little brother. I would act like I was grading papers when I got home from school after the teacher graded them. I tried to run away from teaching just because I didn't want to learn and try to teach the common core, but I feel as the further as I pulled away the closer it was tugging me back to the field. I see the need in these generations for patience and love in teachers. Students don't have everything they need at home just because on a piece of paper it says they live with mommy and daddy. If I can just change at least one life or have a student come back to me and say they never gave up or they followed what looked difficult because they remembered something I said or did that would be my greatest reward.