

EACH ONE TEACH ONE

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Each Child is Fearfully and Wonderfully Made

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I will praise thee; for I am fearfully and wonderfully made: marvelous are they works; and that my soul knoweth right well. (Psalm 139; 14) (kjv).

## PHILOSOPHY OF EDUCATION

My belief about the nature of students is that each student is unique, wonderfully, and fearfully made in the image and likeness of God. I have come to realize and deeply believe that each individual student is capable of learning. There are no two students that are the same. Because each student learns differently, we must create tailor-made lessons to meet the needs of every student. As an educator there may be times when we may have to tweek, modify, adjust our lesson plans and be flexible with our curriculum to match the uniqueness of each student.

The purpose of education is to help all students reach their learning potential regardless of class, gender, IQ scores, ability, disability, race, religious, ethnicity, or creed. The educator is to provide day-to-day instruction and other support for students with disabilities using Differentiation, Universal Design for Learning (UDL), and Evidence-Based Practices. Section 504 of the Rehabilitation Act of 1973 the final section of this law states that “No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.”

Since Special Education is my field of study, I believe in Inclusivity that all students have the right to an education. In my experience as a Student Teacher at CACPCS, I had the opportunity to be in an ICT classroom where I experienced the joy of process of collaborating with other educators. Overall this was a life-changing experience for me. It stirred up an excitement, zeal, and a passion for teaching that has spurred me on to finish strong.

### Each One Teach One

As a Christian educator, I believe that to whom, much is given, much is required. God has blessed me with so much, and it is my duty to give back out of that abundance. Learning

right from wrong and the difference between good and evil helps us to make the right choices. I know that God has called me to teach, and it's not just a career choice but it is ministry. Being able to pour out the love of God upon my students is what I look forward to doing every day.

The purpose of classroom management and discipline is to be able to successfully educate the students in an environment that is safe and inclusive to all students. Students have the right to be educated in a relatively safe environment without being harmed or endangered. Students with or without disabilities need to be able to be educated in an inclusive, safe, well-managed classroom environment. The approach to classroom management that seems to fit my belief is the ecological theory. It is one that involves, family and community which is a critical part of the educational journey of the students. I plan to involve the parents as much as possible into the educational journey of my students.

Classroom management and discipline is much more than what we do when children break rules and misbehave. When I am teaching if I must stop a lesson or quiet voices down, to me it is precious time that is being taken away from the lesson. According to Rudolf Dreikurs in *Maintaining Sanity in the Classroom*, wrote, "Being a disciplinarian is helping children to learn to take better care of themselves." I agree that students need to abide by the expectations that have been set within the classroom setting and have a sense of accountability. Since classroom management styles, impacts student's outcome, and students attend, participate and perform better when they feel heard and valued by their teacher, according to the *Four Classroom Management Styles* by Baumrind, it definitely has an impact on my effectiveness as an educator.

#### Each One Teach One

My philosophy is more democratic in terms of involvement. I want my classroom to reflect the ethnicities, cultures, diversities, of each student. The type of teacher that I am is

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flexible, compassionate, can be firm when it's necessary. My classroom management style is Authoritative. What I like to do is to encourage my students to make good choices, and not demand it. I want my students to be actively engaged in their learning and create an atmosphere of home away from home, a safe place.

The best way to teach students is by modeling. My love for literacy and humanities will be reflected within my classroom. My classroom will be filled with all types of books. Students are unique and come from all walks of life, books can take you all around the world. Engaging in stories that students can connect to and learn from can be their saving grace. Reading and helping students to become fluent readings is a priority for me. My philosophy and purpose of teaching is and will always be in the words of John Dewey, "Each One, Teach One." I am so honored to be a part of the community of educators who are making an impact on the world, one student at a time.

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