

FIELD INSTRUCTION JOURNAL OF COMPETENCY DEVELOPMENT

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Journal #2

1. Review of Competencies Practiced

Review cases, clients, projects, and tasks from this past week. Describe a specific activity from the Field Learning Agreement that was completed and indicate what competency and practice behavior it represents. It would be useful to discuss an activity you were challenged by or have questions about.

During last week, a specific project that was incorporated in the school was putting up a class presentation targeting the 9th and 10th graders bringing up how important it is to be aware of bullying in society especially in the school system. The main goal of the project was to bring self-awareness, look at ways to prevent bullying and ensuring that students speak up for themselves when they maybe going through a crisis.

A specific activity that was incorporated in the learning agreement plan was competency #6 Engage with Individuals, Families, Groups, Organizations and Communities under practice behavior 6.3 which identify collaboration to clients and promoting empowerment of students own input and feedback regarding the treatment process but looking for ways that feedback.

2. Reflect on Performance of Competencies

Strengths- What went well in your demonstration of this particular practice behavior?

One strength that went well during practice behavior 6.3 was actually talking to students and empowering them how serious bullying is and how it can affect one's physical, emotional and environment. Also, I found myself speaking in public to students and demonstrating two videos that related to what bully looks like and then showing another video which entitle the difference related to children's disability, and race. No one should be left out or feel betrayed but acceptate.

Limitations- In what ways do you need to grow related to this particular practice behavior?

A particular growth that I felt that I need to grow on with practice behavior 6.3. is to build more confidence when it comes to asking students to participate in class when it comes about asking them to provide their feedback and thoughts after the presentation was held.

Describe your personal feelings related to the activity:

A particular feeling that I felt throughout the activity was that the presentation was overwhelming because it was repetitive so many times throughout the entire day. Although it was great to know new information about the topic I felt exhausted.

3. Connecting Competencies to Knowledge, Values, and Skills

What Social Work knowledge, skills, and/or values relate to your development of this competency?

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A particular skill that I adhere during the presentation while using competency #6 was making direct eye contact to the students, and showing empathy toward the students when they came about expressing their thoughts, after concluding with the presentation.

4. Plan for Progress

What have you learned about yourself from this experience/interaction? What steps or actions are needed to foster personal growth and continued development of this practice behavior?

An experience that I felt that I learn through the presentation was that working within at the DOE setting there is part of participation that is required when it comes about talking through certain topics that is important for students to be aware of and as social worker gathering the presentation is one thing to consider meaning they being prepare to what I will be talking about would be a plan in progress for me to continue to work on.