Danielson Framework Self-Assessment DOMAIN 2

Danielson Framework Self-Assessment Domain   2 Classroom Environment

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components.**

 On the second column insert your perceived performance level based on Danielson's ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a- Creating an environment of respect and rapport	Basic	Just lie how you would require respect, so does the students. Its important to show them respect that way they know you give it and you will receive it.	Not letting everyone say whats on their mind or share just due to time or having to move on with the lesson.
2b Establishing a culture for learning	Basic	Make them feel proud of all their finished assignments and accomplished.	Not knowing how to get those that may not have confidence in their self to increase or to build their self-confidence and boldness.
2c – Managing classroom procedures	Basic	Students knowing the routine and what to do next.	My transition from one subject to the other aren't always so smooth and may take little longer than usual, just for waiting for all the students and for them to come back to their seat and well as get all the book needed for that subject out.

2d –Managing student behavior	Basic	Having the classroom rules hung up in the class just in case they forget. Giving the students the look of "should you be talking?"	Letting the students know my expectations for them.
2e – Organizing physical space	Basic	Enough space around students for them to have their own props and material to help them learn. Students knowing when they are working with a partner or in groups they have to have on their mask but when they are at their desk it can be off.	

Professional Improvement Plan (PIP)

Domain/Component #/2

<mark>Goal/Plan for addressing weakness # 1</mark>

2c – Managing classroom procedures

- Start praising and awarding those that may be ready first and waiting for others
- Having students take on the role in asking each other what they should be doing instead of the teacher
- Have a timer on the board and they have to be in their seat before it goes out

How will I assess my progress?

- Watching how long it takes if its shorter or longer
- Seeing which students are being the leader by telling those who may not have all items out

<mark>Goal/Plan for addressing weakness #2</mark>

2a- Creating an environment of respect and rapport

- Being an example and what I show they should follow
- Respecting not just the teacher but showing their classmate's respect

How will I assess my progress?

- Watch their body language towards each other
- Watch the words they may exchange with one another
- If an incident does happen, teach to talk it over, tell them how that made you fell instead of taking it out on anger and physically.

<mark>Goal/Plan for Addressing Weakness # 3</mark>

2b Establishing a culture for learning

- Learn what their culture are like from home and incorporate it within the classroom and lessons.
- Incorporating little accomplishments that they may not get that attention from at home.

How will I assess my progress?

- Encourage students to reach out if they need help in a subject or certain topic.
- Having students embrace the diversity within the classroom, as well as different learning styles