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NT 636/736

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Submit Final Paper/Project Proposal: students are to submit a final exegesis project proposal as a Word document (doc/docx) of at least two (2) pages in length that addresses all of the following areas and answers the questions relevant to your project:

Overview: Which paper/project (e.g., exegesis paper, PowerPoint presentation, teaching series, sermon, etc.) are you planning to do? (See the options listed and described below)

Ans. My Final Term project will be presented as an Exegesis Paper using the template located in the e360 LESSIONS category.

Abstract: Provide a one-paragraph summary that serves as an introductory overview for the project.

Ans. Unity in The Body of Christ involves Christians on an individual level, institutional level (various religious institutions, churches, and schools), and converts that has accepted Christ as their Lord and Savior but have not committed themselves to a religious denomination.

What is the passage or topic to be investigated?

Ans. The Topic is: "Unity in The Body of Christ". My investigation will involve notations from verbal interviews with elders, teachers, members of my church, all of which are within my circle of influence. I will use commentaries, various bible versions, references from written articles. My investigation scripture base is: Ephesians 4:7-11, with an emphasis on "Oneness".

What is the mode of delivery? (Preaching? Teaching? With a Presentation? Live? Recorded Video?)

Ans. Written Word Document

What method of investigation will you employ? In other words, how do you intend to define your topic/question, conduct this investigation, select your evidence and engage with it, etc.? Will you be focusing on keywords, the original languages, a specific theme, a theological issue, etc., or will you be exegeting a particular passage, analyzing it in depth, presenting your interpretation(s), and moving toward particular applications for your ministry context?

Ans. I will exegesis a particular passage and attempt to make a comparison to and with current relative issues and concerns.

Target Audience:

What is the ministry context (location, group, etc.) in which this will be delivered?

Ans. Not Applicable.

Whom will the project benefit? Give details about age of those attending, church affiliation, common characteristics, etc.

Ans. Not Applicable.

Outcomes and Rationale:

What outcomes are you hoping to attain?

Ans. An enlightenment on the scripture of Ephesian 4:7-11 and what Paul was conveying to the church members in Ephesus, in response to the outside negative, political, and cultural forces and influence put-on the saint. That, their focus, strength, and growth is found in their acknowledging the power of Oneness (which includes the five gifts of ministry given to the church) and how that Oneness fosters the ability to nourish the members and the new Christianity in whole.

What need does it meet or what problem does it help to solve?

Ans. The information as presented is not necessarily to address a specific issue or occurrence, but to give an overview of them to prompt discussion and change as required.

How does this project support the objectives of the course and your own educational/ministerial objectives?

Ans. My hope is that I have addressed and understood the course material rendered and read. And that my ministry is one of truth, factual, and biblically interpreted enlightenment for all. Giving them a choice and clearer understanding of what God, the father; Christ, the son; and the Holy Spirit requires of them and will save them.

What steps do you intend to take to reach these outcomes?

Ans. I will continue to insert myself in a Christian Learning environment, both church and school. And most importantly, ask for revelation and guidance from God, through fasting and praying, on what and who to minister to.

Why do this project in this way?

Ans. I experience the spirit of discernment and I want to be very careful to minister in "learnt fact" and not only in "emotion".

Sources/Dialog Partners: What sources have you identified as helpful for your investigation into the passage/topic you are engaging?

Ans. I am using Commentaries, books by Authors of religious books, themes, Biblical Books and Chapters, various version of the Holy Bible (as well as other Bible - to be aware of what is being taught and practiced in contrast to the Holy Bible), etc.

You will identify and interact with at least six (6) academic/scholarly resources, which may include any or all your textbooks. Provide a preliminary bibliography with all your sources cited properly in accordance with Turabian.

Arnold, Clinton E. Ephesians. ZECNT. Grand Rapids: Zondervan Academic, 2010.

Green, Joel B. "Grace." In New Dictionary of Biblical Theology, edited by T. Desmond Alexander, Brian S. Rosner, D.A. Carson, and Graeme Goldsworthy, 524-527. Downers Grove, IL: InterVarsity Press, 2000.

Lincoln, Andrew T. Ephesians. Vol. 42. Word Biblical Commentary. Grand Rapids: Zondervan, 2014.

Porter, Stanley E. "Peace." Edited by T. Desmond Alexander and Brian S. Rosner. *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity Press, 2000.

———. "Peace, Reconciliation." Edited by Gerald F. Hawthorne, Ralph P. Martin, and Daniel G. Reid. *Dictionary of Paul and His Letters*. Downers Grove, IL: InterVarsity Press, 1993.

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. 2nd ed. Grand Rapids: Baker Academic, 2011.

Thielman, Frank. *Ephesians*. BECNT. Grand Rapids: Baker Academic, 2010.

Curiel, Jessica; Woods, Len; Clay, Aaron; Harlow, Lisa H., "Rose Chronological Guide to the Bible". P.O. Box 3473 USA, Published by Rose Publishing, LLC, 2019.

———. "The Baker Illustrated BIBLE Background Commentary." Edited by J. Scott Duvall and J. Daniel Hays. P.O. Box , Grand Rapids, MI: Baker Publishing Group, 2020.

Willmington, Harold L. "The Outline Bible". Tyndale House Publishing, Inc. Carol Stream, IL: Tyndale House Foundation, 1996.

———. "The Illustrated Bible Dictionary." Thomas Nelson Publishers, Published Nashville, TN: 1986.