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Danielson Framework Self-Assessment DOMAIN 2

Danielson Framework Self-Assessment Domain 2 Classroom Environment

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a- Creating an environment of respect and rapport	3 Proficient	The teacher gets on the same level with students, kneeling, for instance, beside a student working at a desk	The teacher says, “Don’t talk that way to your classmates.” and the insults stop.
2b Establishing a culture for learning	3 Proficient	The teacher communicates the importance of the content and the conviction that with hard all students can master the material	The teacher persists on precise use of language by students
2c – Managing classroom procedures	2 Basic	There appears to be an established routine with regular guidance and prompting, consistency and repetition is a strength	Procedures for transitions seem to have been established but their operation is not smooth.
2d –Managing student behavior	3 Proficient	Standards of conduct seem to have been established and implemented successfully	The teacher frequently monitors students behavior

2e – Organizing physical space	4 Distinguished	Modifications are made to the physical environment to accommodate students with special needs.	Making sure that all students have access to and can see the board at all times especially when the teacher is modeling a math problem
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Professional Improvement Plan (PIP)

Domain/Component #/2

Goal/Plan for addressing weakness # 1 For weakness # 1 I will strive to address the student immediately who is speaking to a classmate in a way that is inappropriate or unkind by pulling that student aside and reminding them of the expectations and the rules of the classroom. I will strive to respond successfully to disrespectful behavior among students. Repeated Reminders

How will I assess my progress? I will assess my progress by carefully observing and closely monitoring the students to ensure that there are no disrespectful behaviors among them by addressing inappropriate behaviors 100% of the time. By making sure students are following the BIP plan.

Goal/Plan for addressing weakness #2 I will help to develop my student vocabulary, academic language and precise language strategies through subject matter content in the curriculum that have meaningful connections to their lives.

How will I assess my progress? Being purposefully in using precise language 100% percent of the time. A rubric will be very helpful in assessing not only my progress by the students' progress as well.

Goal/Plan for Addressing Weakness # 3 Mastering the transitions by repetition and practice. Setting clear expectations and practicing them with 100% accuracy.

How will I assess my progress? Using a timing. Setting a goal like 5 minutes for transition and getting it down to 3 minutes or even 2. The shortest amount of time possible that will allow more teaching time.