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Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	Basic-Proficient	I feel my strength is that I am able to adapt quickly when something does not work.	I over prepare and end up having to adapt.
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	Basic-Proficient	I am able to get to know students strengths and weaknesses fairly quickly.	I sometimes under estimate students knowledge and capabilities.
1c –SETTING INSTRUCTIONAL OUTCOMES	Basic-Proficient	I believe I am able to set good instructional outcomes.	I am not always confident in my ability to deliver in this area.
1d –DEMONSTRATING KNOWLEDGE OF RESOURCES	Basic-Proficient	I tend to have a good grasp of knowledge of resources and can incorporate those resources to the learning and growing of student knowledge.	There are times where I do not narrow down my resources and it can overwhelm the students.

1e – DESIGNING COHERENT INSTRUCTION	Basic-Proficient	I believe I am able to bridge the gap with real life experiences in a way that students can understand and comprehend the material.	I tend to have too many ideas that it can become an overwhelming challenge.
1f DESIGNING STUDENT ASSESSMENTS	Basic-Proficient	I can make a good assessment to match what I am teaching.	I feel this is the most difficult part because I want to connect the material also with something within their capabilities.

Professional Improvement Plan (PIP)

Domain/Component #/1

Goal/Plan for addressing weakness # 1

I want to prepare one task and work on improving that one skill.

How will I assess my progress?

I will analyze how I am developing my lesson plans.

Goal/Plan for addressing weakness #2

I will not assume a students knowledge content without first seeing what they can do.

How will I assess my progress?

I will learn daily by viewing the students work before determining their knowledge capabilities. I will allow the students work to determine how I assess their knowledge content.

Goal/Plan for Addressing Weakness # 3

I will pick tasks that will enable better understanding of the material.

How will I assess my progress?

I will see how the students respond to tasks in order to develop their knowledge content for future assignments.