

Student Teacher: Tracey Christy EDU/ /EDG590

Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	2	Dedicated, devoted and committed to working hard to learn to master and acquire the necessary skills	Assessment criteria are vague
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	3	Interpersonal relationship with the students and communication and trust	Making sure that all assessment type match learning expectations
1c –SETTING INSTRUCTIONAL OUTCOMES	3	Being able to modify assessments when they are necessary for some students.	Execution of the lesson
1d –DEMONSTRATING KNOWLEDGE OF RESOURCES	3	preparation	Time management

1e – DESIGNING COHERENT INSTRUCTION	3	knowing the strengths and weakness of the students	Classroom behavioral management
1f DESIGNING STUDENT ASSESSMENTS	3	Knowing strategies that will help support the students' learning	Individualizing assessments

Professional Improvement Plan (PIP)

Domain/Component #/1

Goal/Plan for addressing weakness # 1 Focus on assessments, formal and informal.

How will I assess my progress? Making sure that all the learning outcomes matches expectation.

Goal/Plan for addressing weakness #2

How will I assess my progress? Seeking help and making sure that the assessment criteria are clearly written.

Goal/Plan for Addressing Weakness # 3 Making sure to individualize assessments within the lesson for each child.

How will I assess my progress? Making my time and practicing.

