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## Lesson 2

### Giving Students Feedback Using Assessment for Learning

#### 1. What is effective feedback?

Effective feedback is letting students know how they are doing academically. Feedback is communicating with the student to inform them of what they are doing correctly and incorrectly. When feedback is communicated effectively, it lets the students know what their strengths and weaknesses are and how they can improve.

#### 2. How can feedback inform and help a student?

Feedback can inform and help a student in terms of providing students with very specific information about their performance. It lets students know if they are meeting standards, below standards or above.

#### 3. What is the difference between feedback and advice?

Feedback is educative in nature, productive to a student's learning, it lets the student know what they are doing correctly and incorrectly. Feedback can be verbal, non-verbal, or written. Advice is given your opinion or counsel to someone who asks in relation to your thoughts or what you would do in a certain situation. Advice is often verbal.

#### 4. Describe 5 effective feedback practices?

- Educative in Nature – students be given feedback when it comes to education to let them know what they are doing correctly as well as incorrectly. This is productive to a student's learning it helps them to clearly comprehend whether they have grasped or fallen short on the lesson intended outcome in terms of accuracy and inaccuracies.

- Feedback should be given in a timely manner preferably, after proof of learning because if it's not timely, it may be difficult for the student to make a connection and we do not want the student to be lost, but we want them to grow and develop from the feedback.
- Feedback should reference a skill or specific knowledge meaning that it should provide students with specific information about their work and performance so that it is clear about the expectations in it helps to clear up any misconceptions, that what makes rubrics such an effective tool.
- Give feedback to keep a student 'on target' for achievement – checking in regularly keeps the students abreast on where they are academically so they know where they stand. Providing answers to the 4 questions regularly is important.
- Host a one-on-one-conference – this gives the student the attention they need, and it allows for them to ask questions and feel comfortable. It encourages the students and is usually optimistic.