

**Devotion: Proverbs 1:****Business:** Take notes; cell phones OFF, computer for class work only.**Motivational Video:** It's Time to Work<https://www.youtube.com/watch?v=A5migDz5JTc>**Motivational video:** Own your weaknesses – watch first 5:20 (David Goggins)<https://www.youtube.com/watch?v=9ldKTYTW5v4>**LESSON GOAL: What is Plagiarism, CTD, and APA?**

See LP Plagiarism, CTD, and APA in E360 in the Lessons tab

**LESSON GOAL: What's in the syllabus?****READ: Chapter 1 of CJ5**

Key Concepts: Sociological imagination, 3 components of CRJ, “dual tension” of law enforcement, Freedom and Rights (Declaration of Independence), definition of crime, conflict model, consensus model, micro/ macro dimensions, types of crime, jurisdiction, professional discretion, federalism

Submit in **Discussion** tab of E360 HW1 POST 1. Choose a model from the text to discuss how crime is defined? 2. What new behavior is perceived as crime today, AND How are crime and culture related? (250) then, Respond to a post (50)

This POST due WED 09/15, Respond TUES. 9/16.

**1. E-360 will be a key medium of our communication.** I will send assignments through E-360, and you will respond through E-360. **2. You must check your nyack.edu email daily for school notifications.** If you are confused or realize something is not working or not right, bring it to my attention. See yourself as a self-manager, acquire information, act accordingly, and communicate.

**LESSON GOAL: CH1 Introduction to Criminal Justice Today**

**What is the study called Major in Criminal Justice?** CJ is a social science discipline. The application of scientific principles and practices to the behaviors of groups and individuals in societies and nations.

**Social science** refers to the expectation, discovery and exploration of “patterns of events and relationships” *observed in social life*. It is about “truths” that motivate people. The sociological imagination refers to how we perceive social events and trends impact our individual lives (Mills, 1959).

Reference

Mills, C. W. (1959). *The sociological imagination*. New York: Oxford University Press.

Example of APA 6<sup>th</sup> ed. format for a book reference. Notice, no caps in title. Only initials of first, middle name for author(s). Notice the in-text citation (super simple)

**VIDEO:** “The Sociological Imagination” - 4 min. <http://www.youtube.com/watch?v=2BWN3XmAXhs>**Four CJ Components:** What are the *three* components of the American criminal justice system?

1. Law enforcement: Police, investigators
2. Courts: Prosecutors, Judges, court team
3. Corrections: Prisons, jails, parole and probation, specialized alternative programs
4. Victimology: the essence of justice is the reality of victimization and addressing it

The complex “**dual tension**” of law enforcement. **Social order versus individual rights.**

**“The rights of individuals in the United States are limited by the need to maintain social order, while the posers of government are limited by the principles stated in the U.S. Constitution” (Fagin, 2011, p. 9)**

**VIDEO:** “Modern day policing expectations – changes over time.”

- <https://www.youtube.com/watch?v=RpAkv-ja2y4>
- Listen intently – Think critically, what statements reflect the *dual tension* of U.S. CRJ?
- What is “*professional discretion*?”

**VIDEO:** What is the Patriot Act? – 5:12 min.

<https://www.youtube.com/watch?v=KP9VklrXPZs>

**CQ:** What are the *key tensions* in the statement?  
How are freedom and law *opposed to*, and/or *in agreement* with each other?

**GQ:** What values stated in the Declaration are *evident* (can be seen impacting) society today?  
Declaration of Independence (1776)

“We hold these truths to be self-evident; that **all men** are created equal; that they are **endowed by their creator** with certain **unalienable rights**; that among these are **life, liberty, and the pursuit of happiness**;

that to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed;

that whenever any form of government becomes destructive to these ends, it is the right of the people to alter or to abolish it, and to institute new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness.”

**What is crime?**

**DEF:** “In general, a crime can be defined as a *wrong against society proclaimed by law* and, if committed under certain circumstances, punished by society” (CJ3, p. 4).

“Crime is a line, drawn in time by specific society.” Miguel Sánchez

**Two models that explain defining crime? How and why is the “crime line” drawn?**

**The Consensus Model:** Groups express their common values which result in the “norms of society.” These norms are then prioritized; the actions most unacceptable and threatening to society are given “crime status” (CJ3, p. 4).

**The Conflict Model:** Groups that are the most powerful in society use influence to protect themselves and their interests above all others. These interests are then prioritized; the actions most unacceptable and threatening to those in power are given “crime status” (CJ3, p. 4).

Two Levels of Research/Thinking: Be ready to consider our discussion of *why and how* things are the way they are.. on two **levels**

- Individual experience – “**MICRO level**”
- Group/ Societal/ Global experience – “**MACRO level**”

**What is jurisdiction?**

**DEF:** **Jurisdiction** is the responsibility of a particular agency (level of government) to enforce the law based on

- a) They category of *law*/violation itself,
- b) The geographic *location*/ limit of the law/violation

**What is federalism?**

**DEF:** The sharing of governmental powers between the federal and state/local governments based on the 10<sup>th</sup> Amendment of the U.S. Constitution.

**Question: Where does the jurisdiction start and end?**

Please read the following online discussion. It is easy to read and gives you a feel for the diversity of jurisdictional boundaries.

<http://www.leelofland.com/wordpress/jurisdictional-boundaries-step-across-this-line-i-dare-you>

**Scenario:** A corpse is found off the side of a rest stop on highway 95 South, in the State of South Carolina. SC State Police determine through a BOLO that the victim was shot in a motel in Fayetteville, NC, but was later transported to where the body was found.

- Whose jurisdiction is the crime? What are the options?
- What would you do next if you were the lead SC Investigator?

**Lesson Plan (09/13) – Lets’ get down to the nitty gritty. Who are you?** [https://www.youtube.com/watch?v=hHWcoaM\\_59E](https://www.youtube.com/watch?v=hHWcoaM_59E)

Attendance:

Devotion: Proverbs 2

VIDEO: Motivational Video: It’s Time to Work

<https://www.youtube.com/watch?v=A5migDz5JTc>

Review the HOMEWORK Due today.

**VIDEO:** Obama response to Grand Jury’s acquittal of Officer Darren Wilson in the death of Michael Brown.

<https://www.youtube.com/watch?v=O2BBAfWucaE> - 9:35 min

Is there a fairer way to judge these incidents?

**VIDEO: NY Times- Paddock Active shooter incident in Maryland on October 1, 2017**

<https://www.youtube.com/watch?v=6ZRgVX8SYX4>

“The 2017 Las Vegas shooting was a mass shooting on the night of October 1, 2017, when a gunman opened fire on a crowd of concertgoers at the Route 91 Harvest music festival on the Las Vegas Strip in Nevada, leaving 58 people dead and 851 injured” (Wikipedia, 2017).

Reference

Wikipedia (2017). 2017 Las Vegas shooting. Wikipedia. Retrieved from <sup>1</sup>  
[https://en.wikipedia.org/wiki/2017\\_Las\\_Vegas\\_shooting](https://en.wikipedia.org/wiki/2017_Las_Vegas_shooting)

<p>Example of APA reference for a website. Use a reference in your homework assignments.</p>
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How should we approach active shootings from a crime-prevention?

**GQ: Quick look at an option of the policing profession: Amtrak Police Career**

<https://police.amtrak.com/index.php/career>

What are the qualifications of the position? What are positives about this work choice?

What are the challenges of this work choice?