

Addendum to Syllabus**CASE PRESENTATION AND FACILITATION (15 PTS)****PERSONAL MODEL PAPER (10 PTS)**

Each student will be assigned a date to facilitate a “real-life” clinical case that they are working on in their internship experience. You will be expected to articulate your case in a clinically and well-thought out, yet spontaneous (on the spot) manner. This assignment is worth 15 points toward your overall grade for this course. You will be expected to cover the following criteria.

Presenting your case:

1. Discuss your case following the Case Presentation format provided.
2. Facilitate a discussion with your classmates regarding the case.
3. Engage your classmates to participate in interacting with you regarding your case.
4. Be prepared to explain and discuss any discrepancies, concerns, and/or clinical aspects regarding your case.

5 Criteria:

1. Demonstrate your ability to discuss and facilitate a “real-life” case among and with your classmates in an unrehearsed format.
2. Demonstrate your ability to formulate a clinical assessment of the client’s presenting problem(s) by
 - Discussing and examining the presenting problem(s)
 - Discussing how the problem(s) surface
 - Discussing what is/may be perpetuating the problem(s)
3. Demonstrate skills in assessing and working through spiritual dilemmas and/or conflicts regarding the client and/or yourself as a therapist.
4. Demonstrate your ability to select a theoretical intervention and why.
5. Respond to classmates and professor’s interaction regarding your case.

CASE PRESENTATION FORM

Name Presenter: _____ **Section:** _____

Date of Presentation: _____ **Date of First Session:** _____

Agency Setting: _____ Hospital: _____ inpatient _____ outpatient _____ Rehab
_____ Church _____ Mental Health Clinic _____ School _____ Shelter
_____ Social Service Agency _____ Community Center _____ Probation/Legal

DEMOGRAPHICS:

FIRST NAME: _____

Gender: _____ **Ethnicity:** _____ **Primary Language:** _____

Marital Status: _____ **# of Children:** _____ **DOB:** _____ **Age:** _____

PRESENTING PROBLEM (What brought the client to seek counseling? What immediate STRESSORS brought the client here? What does the client hope to accomplish through counseling?):

PSYCHIATRIC HISTORY (List ALL five Axis diagnoses. Has the client received counseling in the past? How long has the client been in counseling? Why did the client enter treatment and why did s/he leave treatment? How long has it been since the last counseling relationship? Is the client on psychotropic meds? Has the client ever attempted suicide?):

SPIRITUAL HISTORY (Is the client a believer? What is the client's church background? What is the client's view toward God? In your opinion [please back it up with examples] how has the client's relationship with his/her parents effected his/her view and experience of God, of Jesus and of the person of the Holy Spirit? Is the client open to you working with him/her spiritually? Does the client want you to work with him/her spiritually?):

CULTURAL, FAMILY & SOCIAL HISTORY (What might be the interplay between the client's culture and his/her present situation? Was there any abuse or trauma in the family? How well adjusted is the client to his/her environment? Does the client have sufficient support network? Who are his/her supports? How are the client's interpersonal relationships in general?):

EGO STRENGTHS AND WEAKNESSES (What are your clients strengths/assets and weaknesses?):

THEORETICAL FRAMEWORK: Describe the theoretical framework you will use to conceptualize the case and why you chose this theory:

TRANSFERENCE ISSUES (Please give examples to back up your hypothesis) :

COUNTERTRANSFERENCE ISSUES (Please give examples to support your hypotheses, indicate both objective and subjective countertransference issues) :

COUNSELING GOALS (Agreed upon between you and the client) :

ADVOCACY AND SOCIAL JUSTICE CONCERNS:

INTERFACING WITH THIRD PARTY PROVIDERS:

PROGRESS SO FAR (What have you and the client been able to work on so far? How are you doing in *working with* the client's transference? What goals still need to be worked on?) :

CONSULTATION QUESTION (What would you like the class to help you with today?) :

Rubric for Case Presentation

Case Presentation	0.0	3.0	5.0
<p>Case Facilitation Abilities</p> <p>Student responded to classmates and professor's interaction regarding the case</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Facilitation of Case Presentation</p> <p>Student demonstrates ability to discuss and facilitate a "real-life" case among and with classmates in an unrehearsed format.</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Formulation of Clinical Assessment</p> <p>Student demonstrates ability to formulate a clinical assessment of the client's presenting problem by:</p> <ol style="list-style-type: none"> 1. Discussing and examining the presenting problem. 2. Discussing how the problem surfaces 3. Discussing what is/may be perpetuating the problem. 	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified
<p>Theoretical Intervention Selection</p> <p>Student demonstrates ability to select a theoretical intervention and explains why</p>	Student did not meet criteria specified	Student met criteria as specified	Student exceeded in meeting the criteria as specified

