

# Literature-Based Approach

- Teaching reading in which literary selections are the major instructional materials.
- Reading materials can be tailored to student's interests and needs.
- Models: core literature, text sets, and thematic units.

# Models

- Core Literature: selected literature to be read as a whole class (e.g., *Shiloh* or *Number the Stars*).
- Text Sets: a series of related books to foster making connections
- Thematic Units: series of books organized around a central idea, topic, or focus.

# Individualized Reading Workshop

- Preparation: state-of-the-art class conference and a minilesson to present a skill/strategy lesson on predicting, inferences, context clues, etc.
- Self-Selected Reading and Responding: approx. 30 min. silent reading and meet in literature discussion group, write in journal, work on an extension activity
- Conferences: meet with teacher to discuss the book through questioning (see pg. 464)

# Language-Experience Approach

- Students dictate a story based on an experience they have had.
- The teacher writes the dictated story.
- Through discussion, the teacher can help students organize and reflect on their experiences.

# Language-Experience for ELL

- Accept the child's language and show that it is valued.
- If the teacher edits it, it becomes the teacher's language, not the child's.
- However, if mispronounced, the teacher should spell correctly.
- As children grow in language, they will have opportunities to develop fuller knowledge of verbs, contractions, and pronunciation.