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Instructions

Answer the following question and put it in the drop box.

1. Readers' perceptions about what ideas are significant in a given text vary. Discuss how this can happen. What is the teacher's role in developing students' understanding of important information?

When it comes to determining what ideas are important to pay attention to within a text, it is the teachers duty to help students find the same ideas as important. The teacher is able to do such a thing by discussing the purpose of why the class is reviewing the text. The teacher is also able to read along with the students and model questions they should be asking that way when students read texts on their own they will be able to form these thoughts in their head on their own.

2. Compare and contrast internal and external text structures. Give examples of each.

Internal text structures are: description, sequence, comparison and contrast, cause and effect, and problem and solution. Internal structures form a connection between the ideas. External text structures are the: preface, table of contents, appendixes, a bibliography, and indexes of a book. External text structure is the overall format of the text. Both internal and external structures are

important because they come together to form the whole book and all play a significant role in what they contain.

3. Explain how signal words can give students clues about text structure. Give examples of signal words and the types of text structures with which they can be used.

Signal words help the readers understand the authors' text patterns. Signal words are used for: descriptions, sequencing, comparison and contrast, cause and effect, and problem and solution.

Signal words help the reader understand what the writer is trying to show the reader.