

PLANNING COMMENTARY

- I Explain how your plans build on each other** to help students **make connections** between the essential literacy strategy to comprehend **OR** compose text and related skills that support use of the strategy in meaningful contexts.

- II Describe and justify why your instructional strategies and planned supports are** appropriate for **the whole class, individuals, and/or groups of students with specific learning needs**.

- III Describe how your planned formal and informal assessments will provide direct evidence** that students can use the essential literacy strategy to comprehend **OR** compose text **AND** related skills **throughout** the learning segment.

- IV Explain how the design or adaptation of your planned assessments allows students with** specific needs to demonstrate their learning.