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DASA Workshop

Assignment #1

1. Based upon the URL link, choose 1 state with weak bullying legislation. Why did you choose this state and what is it missing as compared to other states?

- The state with a weak bullying legislation is the state of Montana. Montana does not have a school sanction according to the URL link, therefore students cannot be disciplined when misbehaving. Many states have school sanctions and its proven to be effective. Many examples of what a school with sanctions would have would be, detention, confiscation of certain items that are banned, a loss of privileges including losing a spot on a sports team. This is crucial for a school as it gives the students more of a reason to be on their best behavior keeping the school ran organized and safe.

2. (Slide 13 dealing with Perp) Respond to any one bullet point

- The bullet point stating “Bullies hold power over another child” stood out to me. To get in the mind of a child who is being bullied, they usually will do what the bully says in hopes of the actions from the person bullying them stops. Usually this is not the case as the bully don’t feel the need to stop since no one is stopping them. This

leaving the child hopeless and defenseless many of the times. It's our job as teachers to keep up with our students to make sure they are safe mentally and physically.

3. (Slide 18 What is needed) which one of the items would you say your school does well?

Is challenged by?

- What my school does well is cooperative learning. Learning from one another while assessing each other keeps the flow of each class fresh and allows the students to teach themselves instead of just the teacher telling them the information. Watching everyone pick details apart and find out something maybe their partner didn't find is what makes cooperative learning so important. Not one person thinks the same so it's great to see everyone contribute in their own way to bring out the best possible outcomes.
- What they are challenged by is instruction. In PE we need to make sure our instruction is to the point without confusing the students, which allows extra time for progressive or regressive activity's.

4. (Slide 19 Classroom approach) Which classroom skill do you feel is most needed re: bullying education and why?

- They are all very important but if I had to choose one that I felt is most needed I would say self-regulation. I believe self-regulation will keep children setting goals

and achieving them while behaving appropriately with others in the classroom. If their self-regulation is in order, then the other bullet points seem to come therefore I feel like this is most important

5. (Slide 25 on spot interventions) choose one of the scenarios. How would you handle this?

- The scenario I choose is “You overhear a small group of kids tell one student at lunch, “You can’t sit with us.”” How I would handle it would be to find out exactly why they did not want this student to not join them. Was there an argument? If so, I would try to see if it can be resolved in a mature conversation. If there was no argument and the students just felt like excluding someone out id first make sure the student knows that I’m their friend and they are not alone. Them mind works is a lot of ways and it can affect a student’s way of thinking when they feel left out which leads to them believing their alone which as a teacher we want to avoid. I would explain to the students what it may feel like if they were in the shoes of the other student left out and how they would feel. Many of the times students don’t know how their actions they may not even believe is a big deal can affect others.

6. (Slide 26) Watch Rachel Simons video-write one paragraph of significant learning

- Rachel Simons has a young girl explain to their audience her experiences in Hightschool when her friends excluded her out of everyone leaving her temporarily

friendless and feeling alone. Rachel Simons explains Psychologists research studies shows girls lose self-esteem as they approach adolescents. One of the examples she gave was asking 1st graders “who’s the best runner” and all of their hands go up, ask the same question to 5th-6th graders and they will point to the best runner and if you ask again that same question to a 9th grader, Rachel states “the pointed out best runner is wary of distinction, to be seen as the best often earns you the punishment of your peers and other adults.” Rachel explains that even though girls may seem fine they need help with what she calls their “inner resume”. To know what you think and feel while having skills to “express those with convection”. She ends her Ted Talk with an example of herself with her mom. Being embarrassed whenever her mom would tell the cook to warm up the fries if they were not hot. When she was older, she happened to do the same thing without realizing until after the fact proving that her mom instilled that mindset and similar thinking process, proving that in they start early being learned these skills is ca help with later in life.

Assignment #2

Bullying is a public health concern due its effect of someone affecting them mentally, developmentally and socially. When bullying does happen, bystanders are present 80% of the time. Even though someone is a bystander they have many roles in bullying situations. An outsider bystander does not get involved but witnessed it. A defender bystander will stand up for the student being bullied, whether its privately or addressing the bully. A reinforcer bystander supports the behavior of the bully while also possibly laughing or cheering on the actions of the bully. An assistant bystander helps the bully by joining in. This can be in person but online too. Cyber bullying in a huge problem as the world is becoming more and more technology friendly, more now then ever. Social media allows students to have positive relationships with friends, but it can also be an outlet for bullies to express themselves negatively towards someone. As a teacher a main way to prevent bullying is by walking near vulnerable kids who may be a target for the bullies. Making sure they feel included and most important a friend (me) if they have a problem with a student, they can always tell me instead of hiding what is going on which can only make things worse down the line usually. Being a role model, rewarding positive social behavior while giving the proper guidelines for healthy social relationships. Two questions I have are 1: if bullying seems to be a pattern with some children why don't they use the cameras in the hallways as a way to prove bullying is happening? I know some schools needs hands on proof in order to step in if the bully denies the accusations. Do they use cameras the best/appropriate way possible to protect students and each over them to help them. 2: why is there not classes that goes over these topics such as different forms of bully's/harassment? These classes should be enforced for students to take as early as elementary level of learning. The

earlier they start to being to understand why this is wrong and the effects of it, it can potentially eliminate these acts from happening in the future as they get older.

Assignment #3

A

1. Megan was only 13 when someone pretended to be someone else and catfished her. The participation of the other girls mother made it even worse playing psychological games with a girls mind. No one deserves this type of treatment.
2. I would like to know if Megan's parents monitor her computer. Did they see she was talking to someone she did not know in person? It's the parent's job to make them aware of catfishes and people who prey on little children.
3. In Megan's case was over a screen through cyberbullying were someone she thought she liked and trusted turned on her saying "the world would be a better place without her."
4. Megan's experience did impact her academically. She was bullied out of P.E class because ignorant children would make fun of her appearance.
5. Megan's parents can explain to her not everyone in the real world is who they seem to be. Now that we live in a technological world that same statement applies for online as well. People pretended to be someone else to trap others and see what they can get out of them or bully them. Its important we make our kids aware of these types of behaviors so they can take the proper steps to handle them.

6. Megan feared her mother going to the school and involving herself which would lead to Megan feeling embarrassed. At 13 years old usually children don't have the mind set of not caring about people's opinions therefore it makes the situation that much harder.

B

1. Since Phoebe was an immigrant, it made her more of a target to bully(s). They associate some with a language barrier as a way to bully.
2. What I would like to know is what if Phoebe has a therapist? She has a past history of bullying that can lead to some sort of PTSD since her mother told the school ahead of time her bullying history. Her mom even went on to tell them she would "likely internalize its effects rather than talk it out". Why is that so important to take note of? When you shell things in its hard to find the proper ways to handle it on your own. Maybe if she has someone to openly talk to about this in a different setting it could have helped.
3. Phoebe's case had bullying happening to her from online as well. What is similarity between Megan and Phoebe is that both people who they trusted betrayed them which hurt the most.
4. This experience impacted Phoebe to the point where her mother booked her a flight to Ireland to try and give the abuse a rest and try to live normally.
5. If the parents warned her about situations like this has the potential of happening throughout someone's life maybe that could have played a role in how Phoebe handled the bullying. Knowing at a young age that not everything is glamorous,

people don't always seem to be what they first present themselves as and some people come and go throughout one's life. When all of this was happening all at once it can be hard to handle due to how overwhelming it can be.

6. The school was told about this way before she even entered the school grounds. They were well aware of her previous history of being a target for bully's therefore they should have set her up with a guidance counselor she can meet with maybe once or twice a week to check up on her and make sure she feels welcome and safe rather than afraid and scared. What stood out to me as well was Her mom hard to reach out to the school not once but twice to complain about the behavior happening to her daughter.

C

1. In Jon's case what made him more vulnerable was he seemed like an easy target to the bully's which happened to be the whole school or most of it due to the statement which reads "a classmate admitted he bullied Jon but says he wasn't alone: "it was most of the school was messed with Jon.""
2. I would have liked to know if the parents who describes Jon's experience to start with bullies as early as 3rd and 4th grade, made an attempt to tell the school prior to him entering their school that he has previous issues with bullying therefore maybe setting up a plan revolving around him meeting with someone each week and checking up on him. Unfortunately, it doesn't seem like the school had their best interest in heart due to how the handled it before and after Jon's death.

3. This case proves that Jon was physically abused and due to the lack of school assistance, no programs he can enter to try and better his situation, no role model teachers that can step in and help. He was alone with his parents trying to give him a good education at a school they assumed would handle situations like this in a professional manner.
4. Jon definitely struggled being able to concentrate on any classwork or assignments when he is scared wherever he goes at any time another bully situation can occur.
5. The parent did what they can but who is to blame is the school and their lack of communication they have with their students and the families. The parent found out when it was too late. The school should have known about this. The principal needs to always be aware of what's going on in their school. It's hard to believe no teacher to staff saw this happening.
6. The school made no attempts, it's even proven that after his death according to Tami Carmicharl that "things aren't getting much better". You'd think when they played a big part in allowing the bullying to happen, they would reach out and try to help the grieving family in some way possible but according to the article they didn't want to due to a potential lawsuit.

Assignment #4

1. Hostile- "of or relating to an enemy "

School climate- "School climate refers to the quality and character of school life. It has been described as "the heart and soul of the school"

Retaliation- "is an act of revenge"

Grievance- “a wrong considered as grounds for complaint, or something believed to cause distress”

Ridicule- “the subjection of someone or something to contemptuous and dismissive language or behavior.”

Social emotional thinking- “child's ability to understand the feelings of others, control their own feelings and behaviors, and get along with peers.”

2. Bullying is aggressive behavior that seems to repeat. Harassment is prohibited by federal law when it's based on protected statuses, while bullying can occur and not be based off of a particular protected status like race or sex.
3. The protected classes or categories of people who can be harassed are, race, color, national origin, sex, disability or religion.
4. Main goal for putting a stop in harassment within schools is to make sure the employees are trained. Making sure employees know how to identify and report harassment in writing. If harassment persists a complaint needs to be filed. School investigations must be prompt thorough and impartial. Keeping the students informed on how to handle harassment. Staying up to date with students making sure the harassment ended. Making staff aware that if they sometimes have the chance to eliminate harassment before it occurs which can help the students in a drastic way. They can do this by removing hostile environments, preventing those environments from reoccurring, providing counseling and tutoring in general but in this case for those students falling victim of harassment which can affect them academically.
staff can eliminate harassment before it occurs by eliminating hostile environments, prevent those hostile environments from reoccurring, and giving counseling, tutoring,

Assignment #5

1. The tragic spin was Megan was betrayed by a Myspace user who was not who they said they were. "Josh" was the fake account used to talk to Megan with the goals and intentions of her opening up. Megan being vulnerable with them led to her gaining more feelings towards "Josh". She looked at him like it's someone she could trust. Eventually "Josh" used it against her leading to her taking her own life. Many questions are asked with one in particular, why would someone go out of their way to do this to someone else? Now the parents have lived with a bunch of "what if" scenarios that could have maybe saved their daughter's life. No one deserves this and it's unfortunate it happened. Way too many stories like this happen and they need to be stopped.
2. Cyber bullying can potentially be even worse than in person bullying, why? When in person bullying takes place there can be bystanders there that can help or witness the situation and tell a teacher or an adult to help the student. When the bullying is happening online sometimes, they happen in private messages, therefore the conversation is between the bully and the other child. The child may hide what is happening and keep it suppressed as a way to cope with it. Some parents don't even know their child has social media which leads to them unaware of the bullying that is taken place unless the child tells them. If the parents knew about them having social media, they should monitor it and make sure everything is going okay with their child. Children need to be taught to never respond to a message online from someone they do not know, make sure what they post on their end is PG and appropriate. Not putting too much personal info online is important as well as you don't want people you may not know find things about you that

is not meant for the to know. They need to make sure they keep their passwords protected as pages can get hacked and share inappropriate

3. The best way to handle bullying is to be there for them, whether you're a friend, parent or sibling. Being there if you notice the bullying but also being there to stop it in the act if necessary. Some of the kids being bullied only have so many people they can trust so it matters most to them that your there and present. Intervening and showing the bully they have you on their side will give the probabilities of the bullying to continue to diminish which can potentially save a child's life.

to handle bullying is to be that great friend or parent or sibling that is there. Not only to notice the bullying. But to intervene and say, "hey this is not right stop now!" Many children would not be here today if it was not for their strong friend group that supported them and kept them up and their minds off of the trash trying to belittle them. Students themselves are 1000% the solution to bullying. All a student has to do whether they are friends or not with the one being bullied is to stand up for them and intervene. Bullies are all cowards and intervening will certainly make their false persona of a bully crumble. But more importantly changing and possibly saving the child who was being bullied life.

4.

1. Why aren't children better informed on the impact social media has on cyberbullying?
2. Why isn't bullying taught in schools? And if some schools do teach it why isn't it a bigger topic? It seems that a negative aspect to a socially influenced school is the potential of it displaying forms of bullying, so why not turn it into a class and teach students the impact it has on others in a more of a discussion way.

