

Mark Chapters 1- 6 Reflection

Complete notes on chapters 1-6 Write down the teaching characteristics Jesus displays in the chapter. Site examples. How does this impact you? What have you learned from His example.

In chapter 1 of Mark, Jesus is seen announcing the good news, calling upon his first disciples, driving out an impure spirit, healing, and praying. Chapter 2 of Mark Jesus forgives and heals a paralyzed man, eats with sinners, is questioned. In chapter 3 of Mark he is accused, appoints the twelve, and heals. Chapter 4 of Mark Jesus teaches by telling parables. In chapter 5 of Mark, Jesus restores a demon possessed man, raises the dead, and heals the sick. Lastly, in chapter 6 of Mark Jesus sends out the twelve to go out and gave them authority over impure spirits. Jesus also feeds five thousand and walks on water. When reviewing Jesus's actions, we can identify some teaching characteristics. One main characteristic that I noticed is that Jesus would exercise his authority. As educators, classroom management is important in order to be able to teach effectively. An example of this is in Mark 1: 21-27, "the people were amazed at his teaching, because he taught them who had authority...a man...possessed by an impure spirit cried out... 'be quiet' said Jesus sternly... He even gives orders to impure spirits and they obey him...". Jesus was able to exercise his authority to rid the room of the disturbance so he could return to teaching his students. Just as Jesus had control of his classroom, so do Christian educators. Another teaching characteristic that I noticed was in Mark 3:13-14, "He appointed twelve ... that he might send them out to preach and have the authority to drive out demons". Even though Jesus clearly possesses the authority to teach, he trusts that he taught his disciples well and gives them the authority to preach and drive out demons. Through independently teaching, the disciples are able to implement Jesus's teachings while learning while they teach. This directly corresponds with teachers implementing peer work. A peer that is more knowledgeable is taught to help their partner and in helping that partner they are teaching themselves and solidifying that knowledge through the experience of teaching. This impacts me because it shows me the importance of allowing my classroom to be student centered while I serve as a guide.