

What Makes This Text Complex?

1. Quantitative Measure

Go to <http://www.lexile.com/> and enter the title of your read aloud text in the Quick Book Search in the upper right of home page. Most texts will have a Lexile, measure in this database. For more information on other valid quantitative measures, click [here](#).



Use this chart for quick reference:

2-3 band	420-820L
4-5 band	740-1010L
6-8 band	925-1185L
9-10 band	1050-1335L
11-CCR band	1185-1385L

2. Qualitative Features

Consider the four dimensions of text complexity below. For each dimension, note some examples from the text that make it more or less complex. For more information on these 4 dimensions, click [here](#).

Meaning/Purpose	Structure
Language	Knowledge Demands

3. Reader and Task Considerations

What will challenge my students most in this text? What supports can I provide?

How will this text help my students build knowledge about the world?