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EDU 247/547: Health Issues For Educators (OA)  
Professor Velez  
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Concluding Assignments found on Slide 29 - Review the Prezi slides  
Complete the following questions based upon the given slides (return as a word doc to the presenter via email)

1. (Slide 9 The Facts) Based upon the url link choose 1 state with weak bullying legislation. Why did you choose this state and what is it missing? as compared to other states?

Our 49th states of the United States of America, Montana unlike other states do not have a bill that addresses anti-bullying policies instead they have a current policy that isn't a law at all circumstances This policy doesn't even advocate the necessity to defend an individual that is being billed in a school facility. Most states have enacted an anti-bullying law to decrease the incident and all the types of aggression verbally or physically which should be immediately placed in Montan because it is missing a while back. But if authorities from school and or parents don't realize that the child is being bullied it can lead to potentially life-threatening even loner terms effects. As compared to the other states, which have the bill of anti-bullying in public school such as school events, in-classroom facility and goes throughout the electronic message or communication between student during the period of their insitution. That address being against harassment, threatening, insults, physical gesture or contact including these verbal and written by paper or electronic communication throws any peers. Because of it, this may cause the individual to harm themselves or become potentially in danger of their lives and may interfere with their academic performance.

2. (Slide 14 Dealing with Perp) Respond to anyone's bullet point.

According to the bullet points, I choose anxiety and depression why because it's one of the major causes children and teenagers go through in middle or high school. These individuals undergo many changes in a personal and social sphere, instead of identifying the existence of serious problems or face the truth of their problems. Depression is a disorder of a mood swing or a change of character the lack of feeling the pleasure of doing things that they like or loved and apathy for others. If not treated, depression can lead to a fatal consequence therefore find a specialist as soon as possible. Besides, anxiety is a disorder too that affects the life of the individual in all accepts for example, in a peer's relationship, physical appearance, excessive isolation, manias, racial change in lifestyle, and even mental perspectives. Also, anxiety is something that most people have and survive with it but when it blocks us from thinking about the problem and solution it doesn't help the individual at all. Some of the behavior or action that alerts us are such normal headaches or abdominal pain, decrease in their academics performance

or any of character emotions. This disorder isn't something that you can leave behind nor that they are small instead family members parents or guardians would get involved for the potential of their child's health physical and emotional. As confirmed, their diagnosis should visit the psychologist that helps their thought understanding and have a particular treatment to help them overcome their feelings.

3. (Slide 18 What is Needed) Which one of the items would you say your school does well? Is challenge by?

As a freshman in Nyack College, since the beginning, I loved the community that Nyack endured, the welcoming environment, and that I had found my ideal college home. My thoughts on Nyack College that they have a great organization in their learning environment such as cooperative learning even though I'm a live stream student. The professor has preferred the student in small groups or partner assignments during the course live stream. That stocked me that they started doing these interactive assignments while still being organized and giving the student the determination to work in a coordinated manner. They even mixed us up into different groups each time to at least get to know each other a little more and solve the academic task and deepen our understanding of the learning material in the class. Also, this gives the students peer help or screen interaction since most students are doing virtual school or college.

4. (Slide 19 Classroom Approach) Which classroom skill do you feel is most needed for bullying education and why?

Cooperative Groups

My approach to educating children in school would be cooperative learning grouper or pair. My thoughts of teaching this delicate topic of being bullied or being the person who bullying another individual. I would place student's assignment hours together to construct a bond between peers and working together will increase their social emotions by working face to face as a team instead of being alone. This will show, the student's kindness, empathy, or love for others decrease their likelihood of bully others and also identify them as well. For example, putting yourself in the situation of what the person is living through and show the child that no one is perfect in terms that they find themselves or who they want to become. Because of this, the student creates a connection to understand others the opportunity not to judge others by their appearance brings them together. Improving their conflict finding a solution.ns building a connection of communication face to face to work through their differences. Besides, these educating students about bully increase them to speak up for themselves whenever they witness a bullying action or if they are getting bullied.

5. (Slide 25 On Spot Interventions) Choose one of the scenarios. How would you handle this?

Scenarios: You find out that a small group of kids in your class is looking and laughing at a photo being passed around via the cell phone of a female student's midsection. The caption reads, "How many roles can you count on Lindsay's stomach".

This is a very controversial topic to handle in my opinion because it has to do with the appearance of a human being. Overall, even in an international context this is an issue especially when children hit puberty and start to realize but that doesn't give them the authority or chance to bully an individual. These students mostly are overweight or underweight that get attacked physically and emotionally who are most at risk of being victims of intimidation and violence. I would sit down with the student and have a deep conversation with them to find out the issues behind these horrible words coming out of them. Also, have them aware that this action isn't correct, notify a parent or guardian. Keep an eye on this student to figure out what's going on at home and during school hours. As a woman, I have seen and heard how girls in school do not even have empathy for their girl that discriminative words toward another person. Even those words, weren't for me but hurt me too because if we are too skinny or fat they still judge us. Instead of faces, they're own emotional problem because they aren't a stable person that come to disrespect their peer. I think that girls get more psychologically abused by their same gender and by others, this still doesn't mean that they don't get physical violence or cyberbullying.

6. (Slide 26) Watch Rachel Simmons video-write one paragraph of significant learning.

Rachel Simmons talked about significant issues that have to occur whole decades in ethnic, race, and socio-economic contexts as described in the video by a psychologist. That psychological play a major role in the education of the child especially when approach adolescence the decreasing about of self-esteem. I find Rachel Simmons super inspirational for the younger public also parents to realize what their child goes through and value themselves instead of pleasing others or being morally correct always. During puberty girls overall change into being a girl into being a teen then later a young adult when they become aware of their physical appearance into being more modest or to become the best pleasing female that can ever be. What captivated my attention was the study that showed "the girl said they were not supposed to brag about the things that they did well" and "What is a good girl to you they'll tell me its a girl who has to do everything perfect never disappoint" stated by Simmons. Which amazed, me that society's perspective of a woman even goes back centuries before that appear it everything for a woman and have to become an actress to be liked or pleasing to others. Instead, of acting their way, women also fail and make mistakes but learn to form them. Rachel Simmons, encourage girls or women to be themselves taught them that the most important thing about them is their emotions and that even though that social or culture shape us with the wrong message to be the women that the individual wants to become. My thought is that as Simmons stated we have to be able to have a strong voice to say our opinion, take care of ourselves first emotionally and physically because individuals always have a good or bad thing to say to us.

