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Methods in teaching social studies

Chapter assignment week 3

**1. What Procedural Knowledge could you teach using this content?**

The procedural knowledge that could be taught using this content is making informed decisions and saving money. The lesson emphasized saving towards items ( pet fish, a book and a hamster) to show students the effects of decision making. This lesson is also teaching students how to become more organized in classifying and defining of making informed decisions.

**2. What Big Idea could you teach using this content?**

A big idea that could be taught using this content is teaching students the difference between needs and wants. This can be introduced to students by introducing scarcity through a series of examples and scenarios.

**3. How can this content be extended to teach a values lesson.**

The content can be extended to teach a values lesson by giving a lesson on children that lack the ability to receive an education due to economic resources. Students will work in groups to come up with a presentation comparing values they are taught and values of children around the world.

4. Then apply the classification approach to the content by producing a diagram you would use to present this to your students.

Educational values taught in the in the US      Educational values of children in poverty (worldwide)

Perseverance	Basic necessities to survive (food, clothes, shelter)
Responsibility	Respect
Diversity	Electricity
Respect	Responsibility

\*Students will compare the similarities and differences.

**INTASC Standards:** 1, 2, 3, 4, 5, 7, and 8