

Tatiana Rich

Nyack College

EDG 563/ EDU 332

Methods Of Teaching Social Studies

Inquiry Design Model Outline for the unit of Instruction

1. Grade level; Grade 5

2. Unit (Inquiry) Title and Topic: Inquiry 2 Slavery and Sugar

3. Compelling question that frames the unit of study:

How Did Sugar Feed Slavery?

4. Supporting Question ?

1. What was life like for enslaved Africans on sugar plantations in the Western Hemisphere?

2. What conditions supported sugar production and slavery in the Western Hemisphere?

3. How was sugar cultivated in the Western Hemisphere?

5. *The Saint Lauretia Project. (n.d.). Retrieved February 15, 2021, from*

<https://runaways.gla.ac.uk/minecraft/index.php/slaves-work-on-sugar-plantations/>

Sugar production & slavery in the 18th century. (2010, October 21). Retrieved February 15, 2021, from

<https://www.brighthubeducation.com/history-homework-help/92096-slavery-and-the-sugar-trade-in-the-eighteenth-century/>

6. *Assemsemt*

Write a paragraph describing the conditions that enslaved Africans faced on sugar plantations.