

Behavior assessment can assist teachers in being proactive to outbursts and change certain inappropriate behavior with reinforcement. Separately or together both methods are effective when confronted with a disruptive student.

Using an ABC chart and a functional behavior assessment can help teachers assist their students in conveying appropriate behavior. An ABC chart or Antecedent-Behavior-Consequences analysis helps teachers examine and be proactive in changing inappropriate behavior as stated in passage two, prompt five. This chart helps the teacher organize the situation, the behavior, and the outcome of the consequence. In passage two the “ABC Analysis” chart sample provides an idea of how this chart can be used. Mr. Conklin’s student Adam shows inappropriate behavior when having to switch stations from computer time to science. Mr. Conklin first tries to deescalate the situation by standing his ground as the authority. As stated in passage two, prompt three, the authoritative actions are usually ineffective. He then tries to reason with Adam by threatening to take away computer privileges. When the situation escalates even more when Adam gets physical with another student, leading Mr. Conklin to take away his recess time for the day. This log can help Mr. Conklin understand what consequences worked to decrease Adam’s behavior. Mr. Conklin also reinforces the appropriate behavior Adam shows by praising him when he logs off the computer.

As explained in passage three prompts two and four, a Functional Behavior Assessment (FBA) can extend the analysis of Adam’s behavior by focusing on what the purpose of his behavior was; did Adam make a scene to get attention, to avoid science, or to feel in control. Mr. Conklin can then create a hypothesis of when this behavior is most likely to occur, in this case, it may be around the time Adam has to log off the computer. As seen in the “ABC Analysis” chart sample in passage two, Mr. Conklin is proactive by letting Adam know how much time he has left and reinforces his good behavior when switching stations with praise. This seems to be Mr. Conklin being proactive based on the hypothesis that Adam may show inappropriate behavior when cut off from computer time.

These two methods of analysis of inappropriate behavior both have the same goal of diverting students toward appropriate behavior. They can be used separately when dissecting a student’s behavior, but can also be used together to create an action plan for changing a student’s behavior. Some students do not even know why an outburst or misbehaving occurred, these two analyses are not only beneficial to the teacher but also to the student. Whether they had a bad morning, feel unprepared for a certain subject, or are scared of being embarrassed, they must be brought to attention and handled. Teachers owe it to students to assist them in showing appropriate behavior in society, using the ABC chart, the FBA, or both together can make it easier for teachers to stay organized when assisting students. These methods are both very effective ways of changing inappropriate to appropriate behavior.