

Christina Castro

EDG 511

Week 2

Scholarly Journal Article Abstract and Description

The article "Reading Comprehension and Autism in the Primary General Education" by Neal Nghia Ngyuen, Patrick Leytham, Peggy Schaefer Whitby, and Jeffrey I. Gelfer, discusses the difficulties teachers encounter in teaching reading comprehension to students with autism in general education classrooms. Comprehension is a critical skill in literacy that can be challenging to students with ASD based on social, communicative and behavioral characteristics. This article discusses the challenges of teaching reading comprehension to students with ASD and the importance for general education teachers to be knowledgeable of these challenges and of effective strategies to help them. This article also provides strategies for teaching reading comprehension to students with ASD and explains how and why these specific strategies can help and work.

### Reference

Nguyen, N., Leytham, P., Whitby, P., & Gelfer, J. (2015). READING COMPREHENSION AND AUTISM IN THE PRIMARY GENERAL EDUCATION CLASSROOM. *The Reading Teacher*, 69(1), 71-76. Retrieved January 31, 2021, from <http://www.jstor.org/stable/24574716>