

Paper Evaluation

Student: _____ Semester & Year: _____

Course: _____ Date: _____

I. CONTENT

	Excellent A 4.0	A- 3.7	B+ 3.3	Good B 3.0	B- 2.7	C+ 2.3	Fair C 2.0	C- 1.7	D+ 1.3	Poor D 1.0	D- 0.7	F 0.0	Total
Introduction (20%)													__ x 2 = __
Body (70%)													__ x 7 = __
Conclusion (10%)													__ x 1 = __
Sub-Total													
Grammar Grade (Divide by 10)													

II. GRAMMAR/EDIT

	Excellent A 4.0	A- 3.7	B+ 3.3	Good B 3.0	B- 2.7	C+ 2.3	Fair C 2.0	C- 1.7	D+ 1.3	Poor D 1.0	D- 0.7	F 0.0	Total
Sentence Structure													
Vocabulary													
Punctuation/ Citations/ Sources													
Flow of Thought/ Writing													
Presentation													
Sub-Total													
Grammar Grade (Divide by 10)													

Content (80% of Final Grade) Content Grade (____) x 8 = _____

Grammar (20% of Final Grade) Grammar Grade (____) x 2 = _____

Add Evaluation and Grammar _____ Divide Total by 10 _____

Sub-Paper Grade _____

Final Grade

IV. Paper Format

- _____ APA Formatted
- _____ Title Page and Sources pages do not count as pages
- _____ 8-10 Pages FULL Pages
- _____ Double Spaced
- _____ 1" Margins

III. FEEDBACK

STRENGTHS

- _____ Well written
- _____ Evidence of real effort
- _____ Evidence of critical reflection
- _____ The paper format was well balanced
- _____ Body supported thesis
- _____ Identified and dealt with primary issues
- _____ Good use of sources
- _____ Good interaction with sources

III. WEAKNESSES

- _____ Tends to rely too heavily on personal reflection rather than critical reflection
- _____ Treatment is too general
- _____ Key issues have not been addressed
- _____ Needs more critical reflection
- _____ Tends to go off on tangents
- _____ Tends to be too preachy
- _____ Tends to sound more like speaking than writing
- _____ Did not engage or interact with sources
- _____ Used poor or inappropriate sources
- _____ Issues addressed are disorganized and/or disconnected
- _____ Thoughts and/or writing does not flow seamlessly
- _____ Excessive reliance on quotations – ideas not expressed in writer's own words
- _____ Tendency to address secondary issues instead of concentrating on primary issues
- _____ Concepts were unclear or too difficult to understand
- _____ Organization of the paper needs to be strengthened
- _____ Format of paper is poor – wide margins, not double-spaced, wrong heading, etc
- _____ General writing skills need to be strengthened
- _____ Student encouraged to utilize The Writing Center