

YFS 393: Student Teaching 2 (NLS)

Spring 2021

Tuesday/8:00am-8:55am

Google Meet

This is a Tuesday-Monday Course

Instructor:

Anna Shuman
Adjunct Prof
Department Coordinator
YFS

Contact Information:

Best: email
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Appointment Information:

Office: Virtual
Mondays 8-11am
Please request all appointments 24 hours in advance.

COURSE OVERVIEW

This course is housed within the College of Bible & Christian Ministry and Department of Youth & Family Studies

Catalog Course Description: Advanced teaching methodology, classroom management techniques, supervised field experience, and construction of teacher training events related to ministry courses; students teach one hour each week throughout the year. To be taken in junior year. Prerequisite: YFS391 (3 credits)

Student Learning Goals:

1. The student will Understand basic theories of “EPIC” and “learning styles” when it comes to both teaching and learning.
2. The student will Follow teaching design and evaluate results based “epic” and “learning styles”. ...
3. The student will Continue experience and familiarity with the Hook Book Look Took format. ...
4. The student will Work effectively with teachers and supervisors in the church. ...
5. The student will Design a teaching plan to teach volunteers how to teach using methods learned in this course and YFS 391...

Assessment* of Goal Attainment:

The above student learning goals are aligned with the institutional core academic goals, the program’s goals, and the institution’s core values stated in the college catalog (<https://www.nyack.edu/site/nyack-catalog/>). The course develops students’ **core academic skills** in all assignments. The **program goals** to enroll, encourage, equip, and unleash collegians to have Kingdom impact in God’s power are substantiated by SLGs. The course is also supportive of **institutional core values** through SLGs. Attainment of goals is evaluated by the identified assignments.

*Assessments primarily serve as measures of individual student growth and goal attainment. Secondly, samples of student work and/or evaluations of student work may be used by the School/Department and Institution for improving student learning and as evidence of program effectiveness. Care will be taken to protect student identity.

Carnegie Unit Accountability

In order to demonstrate accountability to reach the student learning goals listed above, this course holds to a professional academic standard known as the Carnegie Unit. This impacts the amounts of reading, “seat time” (instructional schedule set by the Registrar’s Office), and outside work assigned, standardizing expectations as **45**

In addition to class time, the estimated homework hours for this course, by category, are as follows:

Type of Work	Hours
Required Reading	30
Studying for Exams/Quizzes	
Research	5

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hours of class time and 90 hours of homework for a 3-credit course. Accreditors and the US Department of Education have set these standards so as to assure that students receive a fair education.

Writing Assignments	26
Other	30
Final Exam	--
Total Homework Hours	91

Grading Calculation and Scale:

Grades for this class are calculated on a total points basis for each category of grading. Each category is assigned a percentage of the total grade. The course grade is based on the following components:

- Practice Teaching 15%
- Teaching Ministry 35%
- Reading 10%
- Class Assignments 10%
- Final Project 30%

As outlined in the catalog, all grades are calculated based on the following scale of Letter Grade/Percentile Equivalents:

F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A
0-59%	60-62%	63-67%	68-69%	70-72%	73-77%	78-79%	80-82%	83-87%	88-89%	90-93%	94-100%
									%	%	

Care should be taken to perform at one's best in each class. Minimum course, program, and institution grade requirements are outlined in the college catalog (<https://www.nyack.edu/site/nyack-catalog/>), falling below which may affect timely degree completion and/or financial assistance.

Course Outline and Calendar

Class Date	Course Content Addressed	Assignment(s) Due
1. 1.26	Class Meeting Syllabus, standards, and expectations	
2. 2.2	Online: What is EPIC	Linhart ch 7 & 10
3. 2.9	Online: EPIC in the world	Stanley Section 1
4. 2.16	Online: The E in Epic	Stanley Section 2
5. 2.23	Class Meeting Learning Styles	Keller Presentation 1: CH1-4 EPIC Hunt E
6. 3.2	Online: The P of EPIC	Linhart ch 1-4
Spring Break 3.7-14		
7. 3.16	Online: Encouraging Participation Online; Active Learning	Final Project Part A EPIC Hunt P Stanley Section 3
8. 3.23	Class Meeting	Keller Presentation 2: CH5-9
9. 3.30	Online: The I of EPIC	Linhart ch 15 & 17

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10. 4.6	Online: RAVED	Stanley Section 4 EPIC Hunt I
11. 4.13	Class Meeting	Keller Presentation 3: CH10-14 Sermon Evaluations
12. 4.20	Online: The C of EPIC	Linhart ch 20 & 21 Stanley Section 5
13. 4.27	Online: Explicit, Implicit, Null; Communicating across environments	Final Project Part B & C EPIC Hunt C Linhart ch 24-26
	Final Exam: 5.4	All work due by 5.2

COURSE REQUIREMENT DETAILS

Required Texts: Keller, Timothy. [2018] The Reason for God. Penguin Books. ASIN: B000XPNUZE
Linhart, Terry. [2016]. Teaching the Next Generation. Baker Books. ISBN-13:9781493405817
Stanley, Andy [2011] Next Generation Leader. Multnomah Books. B005PRJLXU

Other Resources: Podcast Software of your choice

Assignment Descriptions:

1. Practice Teaching

- Devotional:
Throughout the semester you will have several opportunities to lead us in devotions before we begin our class. It is your responsibility to prepare a 10 minute devotional that demonstrates HBLT, active learning, and RAVED.
- 75 points total
- Keller Presentation:
Your Keller reading is divided into three sections. You are responsible for teaching one chapter from each section over the semester. You are to teach the theology of the chapter using the book as a resource. Be sure to make use of HBLT, EPIC, RAVED, active learning, and the 7 laws of the Teacher as you put together this teaching time. This discussion should push the audience towards higher levels of learning through integration of outside materials and varying activities. You will be cut off at the 10 minute mark of discussion.
- Keller: 25points/presentation; 75 points total

2. Teaching Ministry

- Each student is required to register with a local church or Christian agency to successfully complete 10 teaching times of at least 20 minutes as the lead teacher. Students are required to participate as fully working members of the staff on which they serve by attending meetings, training, and accepting all responsibilities the privilege of “teacher” comes with.
 - A. Students must submit their Teaching Registration Form by week 5 or will be removed from the class. [50 points for timely submission]
 - B. Students will submit “Student Teaching Reports” after each session taught. Reports expire past 2 weeks of the teaching date. [30 points per Student Teaching Report, must submit 8 to pass the course]
- 350 points total

3. Reading

- Through this course we will be reading 3 books. Each book will have its own discussion component.
 - **Linhart:** You will be responsible for contributing 2 original questions from your assigned reading in Linhart to encourage deeper conversation about the text. These questions are to be posted on the appropriate discussion board.
 - **Stanley:** As you read the 5 sections of Andy Stanley’s text record a reflection journal evaluating your leadership style against his information and what you would like to grow into as a leader. These journal entries will be posted on the appropriate discussion board.
- Linhart & Stanley: 10points/ weekly discussion 100 points total.

4. Class Assignments

- EPIC Hunt
 - For each letter of EPIC you will go on a hunt through media to find examples of EPIC in action. Share the link in the discussion board, embed it directly if possible. Write 300 words as to why this piece of media reflects the element of EPIC. You will receive 10 points per submission and an additional 10 points for successfully completing the entire EPIC hunt.
- Sermon Evaluations
 - Attend two preaching/teaching sessions of your choice and evaluate each according to the EPIC and Learning Styles format using the worksheet provided. We will discuss these informally in class
- 50 points/assignment 100 points total

5. Final Project

- You know how to teach well. This project takes you to the next level...preparing you to teach others how to teach. More details to be given in class. The outline can be found on the course resources.
 - Part A: Lesson Plan and Materials [150 points] Week 7
 - Part B: Video Submission of Teaching Time [100 points] Week 13
 - Part C: Reviews and Reflections from seminar attendees [50 points] Week 13
- Rubric can be found on the course resources. 300 points total

COURSE POLICIES

Reasonable Accommodation: Any student eligible for and requesting academic accommodations due to a disability is required to provide a letter of accommodation from the Office of Disabilities Support Services within the first six weeks of the beginning of classes.

Student Identity Verification and Privacy: Student identity in the online course companion is verified via measures for online course enrollment (student name, matching institutional email address, and student ID#) and online course login (secure login and pass code via my.nyack.edu portal). Use of the Edvance360 Software and System is implemented and maintained in compliance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99, and assurances are provided that information protected by FERPA is secure from people unauthorized to use the System.

Attendance/Absence: Attendance is marked in the Faculty Portal each class period. Missing any class time is detrimental to students and should be avoided. Students, however, are permitted one hour of absence (excused or unexcused) for each credit hour before grading penalties are imposed. A student must contact the professor via email or voice mail before the end of a missed class. All assignments are due on the date designated. If the professor is absent, work equivalent to the “seat time” missed will be posted in the E360 course companion in order to mark attendance and to fulfill federal/state regulations.

Late Assignments/Extensions: **No late work is accepted.** Extensions may be requested until 48 hours before the assignment’s deadline. The granting of an extension is at the discretion of the professor and is not guaranteed. Assignments cannot be handed in past the last day of the class, unless an extension request was approved by the professor and filed with the Registrar’s Office no later than the last day of the class (before final exams week begins—see Extensions for Late Work policy in the college catalog).

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Make-Up Exams: Students may not be absent from an announced examination period except for reasons beyond their control. In the event of an unavoidable absence, the student must arrange for a make-up examination with the instructor.

Academic Integrity and Plagiarism: In a Christian college academic integrity is particularly important. Any student caught cheating or plagiarizing (the unacknowledged use of other people's words or ideas as though they were your own) will be subject to the penalties as described in the plagiarism policy in the college catalog and student handbook.

Academic Quality: Remember that grades for assignments are based not only on the completion of the assignment but the **quality** of work produced. The higher the **quality** of skills and abilities demonstrated, in areas such as expression and depth of thought, organization, writing, research, reporting, and observation, the higher the grade given to the assignment. All written assignments will be completed using the indicated style guide.

Style Guide for written work: Students should follow all requirements for Chicago/Turabian Format when submitting book reviews, research papers, and homework assignments.

Writing Center: All Nyack College students seeking assistance with pre-writing, drafting, revising, and editing their written assignments are encouraged to use the resources available through the Writing Center. Sites are available at the Rockland graduate and undergraduate campuses, the Manhattan campus, and phone consultation is available for off-campus graduate students.

Communication with Instructor: Nyack College email, not e360 messages, will be the primary mode of communication with students, unless specified otherwise. Please check your email regularly.

Grievance Procedure Policy: See the full Grievance Procedure Policy posted in the college catalog. Excerpt: "Students who have a grievance relative to academic policies, grades given, or other academic judgments should first seek to resolve their complaints with the professor. If resolution is not reached, the matter may be directed to the department head or program director of the class in question. If this does not solve the problem, a formal complaint may be made in writing to the respective Academic Dean whose judgment is final. In the case of a grade dispute, adjustments must be made within 45 days of the close of the semester."

Electronic Devices: It is expected that ALL electronic devices be MUTED during class time. Do not answer phone calls or text messages during class. You are required to be present in class with your screen on and no other devices on in the background.