

Alliance Theological Seminary - NYC

COURSE: NT 631/731: Romans
Spring, 2021

PROFESSOR: Dr. Glen Shellrude
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OFFICE HOURS: Tuesday, 10 a.m. – 2 p.m., 5-6 p.m.
Thursday, 10 a.m. – 5 p.m.

TEXTS: Osborne, Grant. Romans. IVPNTC. IVP, 2004.
Sherwood, Aaron. *Romans: A Structural, Thematic & Exegetical Commentary*. Lexham Press, 2020. (Kindle version is \$20)

Course Description

This course will set the context of Romans in Paul's ministry and the history of the early church. After exploring Paul's purpose in writing the book, the course will focus on tracing the flow of Paul's argument.

Learning Goals

1. Have a good understanding of the interpretive issues with respect to key issues and texts in Romans.
M.Div./MPS Goals: 1, 2; M.A. Goals: 1, 2. Nyack Core Goals: 1b, 2, 3b.
Assessed through assignments 2, 3 and 4.
2. Have a knowledge of contemporary approaches to Romans.
M.Div./MPS Goals: 1, 2; M.A. Goals: 1, 2. Nyack Core Goals: 1b, 2, 3.
Assessed through assignments 2, 3 and 4.
3. Be open to exploring and evaluating different approaches to interpreting New Testament texts.
M.Div./MPS Goals: 1, 2; M.A. Goals: 1, 2. Nyack Core Goals: 1b, 2, 3.
Assessed through assignments 2 and 4.

REQUIREMENTS/GRADING

1. Read textbooks each week on assigned text
 2. Paper: Interpretive paper on Romans 8:1-14 12 pp Due 40% Due:
 3. Weekly assigned readings and 2 page summaries 40%
 4. Final Exam (8 pp) 20%
- "Summarize the instructor's proposal as to the structure of Paul's argument in 1:17-8:39. Identify the flow of thought, the big ideas in each section and the transitions from one argument to another."

Weekly Schedule

Weekly Schedule

Week 1

Introduction to Romans
Romans 1.1-15

Week 2

Romans 1.17, 1.18-3.20
Read Osborne and Sherwood

Week 3

Romans 3.21-31
Read Osborne and Sherwood

Week 4

Romans 4
Read Osborne and Sherwood

Week 5

Romans 5
Read Osborne and Sherwood

Week 6

Romans 6
Read Osborne and Sherwood

Week 7

Romans 7
Read Osborne and Sherwood

Week 8

Romans 8
Read Osborne and Sherwood

Week 9

Romans 9-10
Read Osborne and Sherwood

Week 10

Romans 11
Read Osborne and Sherwood

Week 11

Romans 12-13
Read Osborne and Sherwood

Week 12

Romans 14
Read Osborne and Sherwood

Week 13

Romans 15-16

Read Osborne and Sherwood

Week 14

Looking back

ASSESSMENT RESULTS

Alliance Theological Seminary may use assignments that are assessed for this course for program evaluation purposes. Individual results may be used as exemplars but will only be available to the program reviewers and not made public. Results of assessments will be used to show program effectiveness and evaluated for program improvement.

CLASS POLICIES:

1. Attendance: You are permitted one hour of absence for each hour the course meets during the week; however, you must contact the professor via email or voice mail before the end of class. All assignments are due on the date designated.
2. Late assignments: All late work will be deducted one full grade.
3. Style Guide for written work:
4. Academic Integrity and Plagiarism: In a Christian college academic integrity is particularly important. Any student caught cheating or plagiarizing (the unacknowledged use of other people's words or ideas as though they were your own) will be subject to the penalties as described in the plagiarism policy in the college catalog and student handbook.
5. Reasonable Accommodation: Any student eligible for and requesting academic accommodations due to a disability is required to provide a letter of accommodation from the Office of Disabilities Support Services within the first six weeks of the beginning of classes.
6. Electronic Devices: It is expected that ALL electronic devices be MUTED during class time. Do not answer phone calls or text messages during class.
7. Academic Quality: Remember that grades for assignments are based not only on the completion of the assignment but the **quality** of work produced. The higher the **quality** of skills and abilities demonstrated, in areas such as expression and depth of thought, organization, writing, research, reporting, and observation, the higher the grade given to the assignment.
8. Communication with Instructor: Nyack College email will be the primary mode of communication with students, unless specified otherwise. Please check your email regularly.
9. Writing Center: All Nyack College students seeking assistance with pre-writing, drafting, revising, and editing their written assignments are encouraged to use the resources available through the Writing Center. Sites are available at the Rockland graduate and undergraduate campuses, the Manhattan campus, and phone consultation is available for off-campus graduate students.

GRADING SCALE:

Grades for this class are calculated on a total points basis for each category of grading. Each category is assigned a percentage of the total grade. All grades are calculated based on the following scale of

Letter Grade\Percentile Equivalents:

A	=	100% - 94%	C	=	77% - 73%
A-	=	93% - 90%	C-	=	72% - 70%
B+	=	89% - 88%	D+	=	69% - 68%
B	=	87% - 83%	D	=	67% - 63%
B-	=	82% - 80%	D-	=	62% - 60%
C+	=	79% - 78%	F	=	59% - 0%

Carnegie Unit Breakdown for Syllabi	
0	
Assignments	Homework Hours
I. Required Reading	38.00
II. Studying for exams/quizzes	30.00
III. Research for writing	0.00
IV. Writing assignments	24.00
V. Other assignments	
Total Homework Hours	97.00