

College Writing II
Dr. Pinkham
Extended Research Position Essay
Spring 2021

For this assignment, you will expand the original opinion essay you wrote at the beginning of the semester (unless you have chosen to change topics), incorporating some of the academic journal articles and other reliable sources you found for your Annotated Bibliography, and informed by your analysis of various positions for your Pro/Con assignment. Using a variety of sources, including **at least three** electronic database articles, at least one book, and a minimum of **six** reliable sources overall (the Bible does not count as one of these six, although you can use it in addition to the others), you will write an essay arguing in favor of your position on an engaging topic. The essay must be **at least six to eight** full pages long. All the skills gained during the course, including good development, in-depth research, good argument, correct writing, and correct documentation are to be demonstrated in this paper. Make sure to avoid the logical fallacies we read about in our textbook, especially hasty generalizations. Make sure you support your claims with sufficient examples, evidence, and explanations so that readers can fully comprehend the point you are trying to make. Intentionally concentrate on ethos, pathos, and logos. Remember that you're writing an essay that is trying to convince someone, namely me, your classmates, and the greater "Academic Discourse Community," to agree with your position or to at least give it fair consideration. The essay must be double-spaced, using a 12-point font (I recommend Times New Roman). Use one-inch margins, the MLA header including your name, the class, my name, and the date. Don't forget to include your last name and page numbers in the top right-hand corner of each page. Make sure you pay excruciating attention to grammar, spelling, syntax, and mechanics. I strongly encourage you to visit the Writing Center. Read your paper out loud at least to yourself, and maybe to a friend. Write to express, not to impress. Enter the conversation that educated people are having about your topic and show how much you know about it while also sharing your position and your voice on the topic. Due date: **Friday April 16th**

This essay is worth 25% of your final grade.

The Week between Friday April 2nd and Friday April 9th, we will have online peer editing sessions for a rough draft of your extended research position essay. You will submit a rough draft of your essay to the dropbox **by the midnight on Friday April 2nd**. For this rough draft, do not put your name anywhere on the essay. I will make sure the essays are anonymous and provide each essay with a random number, then upload the essays into our shared Google drive. After April 2nd, I will send an email with details for two anonymous essays to each of you to read and provide feedback, which you will be able to do in the shared drive. By Friday April 9th, you will have provided feedback for your two essays in the shared drive. The grade for this rough draft will be generated by your peers, as I will provide a rubric for you all to fill out evaluating each other's rough drafts. That rubric will be found in the Resources folder, and each of you will fill out a rubric for yourself and your two peer-edit partners, which you will upload into a Peer Edit Rubric dropbox. **This rough draft grade is worth 5% of your final grade.**